

**St. Francis Xavier's College**  
**2023/2024**  
**Computer Literacy**  
**Course Outline**

**Level: F.1**

<b>Term Seq.</b>	<b>Topic / Main Theme</b>	<b>Mode</b>	<b>No. of Lessons</b>
1.1	Use of Google Account - Gmail and Google Classroom - #Web search and safe web browsing	Lesson	4
1.2	Artificial Intelligence (I) - Introduction to AI - AI Basics (I) <ul style="list-style-type: none"> <li>■ IPO Framework and AI Systems</li> <li>■ Big Data and the 5Vs</li> </ul> - AI Ethical Principles	Lesson	3
1.3	Chinese and English Typing Skill	Self-directed learning	1
1.4	Collaborative Productivity Software (I) - Cloud Storage - Google Docs - Google Slides / Canva	Lesson	12
1.5	Block Programming with Scratch I - Iteration, sub-procedure, events - Conditional expression - Variable and operations - Generation of random numbers - Mouse control - Basic flowcharting and pseudo-coding - Object cloning and user-defined function - Motion simulation - Scene effect and sound control	Lesson + Self-directed learning	10
	<ul style="list-style-type: none"> <li>● Group Project (40%): Presentation of Google Slides / Canva with the topic of 'Goal Setting'</li> <li>● Individual Project (50%): Scratch program</li> <li>● Self-directed Learning Tasks (10%)</li> </ul>	Assessment	
2.1	Artificial Intelligence (II) - Computer Vision (I) - Computer Speech and Language (I) - AI in Computer Simulation (I) - AI in Robotic Reasoning (I)	Lesson	4
2.2	Block Programming with Scratch II - Face Recognition - Pose Recognition	Lesson + Self-directed learning	6
2.3	* <i>Laser Cutting (for STEM project)</i> - Fundamentals of laser cutting - Designing with laser cutting software	Lesson + Self-directed learning	9

2.4	<p><i>* Microbit</i></p> <ul style="list-style-type: none"> <li>- Introduction of micro:bit</li> <li>- Programming for micro:bit</li> <li>- Variables</li> <li>- Functions</li> <li>- Conditional statement</li> <li>- Using sensors</li> <li>- Scratch X Microbit</li> </ul>	Lesson + Self-directed learning	11
	<ul style="list-style-type: none"> <li>● Individual Project (50%): Scratch program</li> <li>● Individual Project (50%): STEM Project (Use of laser cutting software)</li> </ul>	Assessment	

Term 1 Modes of Assessment and weighting:

Modes	Group Project	Individual Project	Self-directed Learning	Practical Examination
Weights	40%	50%	10%	0%

Term 2 Modes of Assessment and weighting:

Modes	Group Project	Individual Project	Written Examination	Practical Examination
Weights	0%	100%	0%	0%

Remarks:

\* -- topics with STEM elements

# -- topics with NSEd elements