

ST. FRANCIS XAVIER'S COLLEGE
MORAL AND CIVIC EDUCATION
Course Outline 2018 – 2019

	Cycle	F1		F2		F3		F4 *		F5		F6
S e p t	C1 4-14	Introduction: Good Manner	M o	SFXC (I) 5 Catholic values		Introduction to the course		Introduction (‘Hello’ game)		Introduction to the course		Introduction (‘Square’ game)
	C2 17-27	Setting SMART Goals	M a	SFXC (II) 4 Marist style SFXC history		Unit 1 Setting Goal(s) SMART		School Motto (‘Cross’ game)		Unit 1:Knowing oneself: Part 1(The different roles)		Decision Making (‘Shelter’ game)
	C3 28-9	National Identity	S N	Introduction - Who am I?		Unit 2:(i)Knowing oneself (The inner changes from F1 to F3)		Nationalism (PRC History)		Unit 2 冥想 Meditation		Stress and Relaxation (Tibetan Test)
O c t	C4 10-22	Core Values of Catholic Education	M o	(Self Understanding)		(ii) Knowing oneself (continue.. the changes of Body)		Study Skill (I) (Crazy Quiz)		Knowing oneself: Part 2: DASS		Personality (II): MBTI Test
	C5 23-1	Helping Others	M o	Understanding myself (I)		Unit 3 Friends Challenges/influ ence		Study Skill (II) (Memory Games)		Memory Test & Rational Test		Johari Window (Self-portrait)
N o v	C6 2-13	Special programme:	M a	- I am Unique		Unit 4 Family		Gambling (I) (Video)		Unit 3 Getting in touch with my feelings and emotion		APASO
	C7 14-23	好心情@學 校	M o	(Self Understanding)		Unit 5 Critical Thinking		Gambling (II) (Video)		Knowing oneself: Part 3:		Self Respect & Respect Others
	C8 26-5	History of SFXC - Background	M o	Understanding myself (II)		Unit 6: Emotion DASS		Self Respect & Respect Others		My personality Test (i)		Moral Development (I): Heinz Steals the Drug
D e c	C9 6-17	History of SFXC - School Motto	M a	- I am Transforming		Dealing with Emotion		APASO		Knowing oneself: Part 4:		Moral development (II): Kohlberg
	C10 18-22	Proper attire - putting on tie	H R	(Self + Character transformation)		Half Term Evaluation		Assessment		My personality Test (ii)		Love, Sex and Responsibility
Christmas & Exam												
J a n	C11 23-31	Love your parents (I)	H R	Action and Reaction - Emotional Management (I) (Self discipline + Self management)		Unit 7 Moral and value		Study Skill (III) (Maze Games)		Unit 5 Preparation for Speech presentation		
Chinese New Year												
F e b	C12 14-22	Coping: Unfavourable Circumstance s	M a	- Emotional Management (I)		Unit 8 Self Esteem		Study Skill (IV) (Figure Drawing Games)		Speech presentation class no.1-6		
	C13 26-6	Hardship sharing	M o	The Invisible(Interp ersonal relationship + Life Education)		Unit 9 Roles		Responsibility (Leadership)		Speech presentation class no.7-12		
M a r	C14 7-18	Respect others	H R	(Self management +		My role as...		Interpersonal Relationship (I)		Speech presentation class		

				Interpersonal Relationship)		(Letter from Parents)	no.13-18		
	C15 19-27	Freedom & Self-discipline	M o	World without rule. (Self discipline + School)	Unit 10 Sex Education (i)	Interpersonal Relationship (II) (4-sense Technique Handout)	Speech presentation class no.19-24		
	C16 28-8	APASO	/	APASO	Sex Education (ii)	Sex Education (I) (Dialogue with SSW)	Speech presentation class no.25-31		
A P I	C17 19-29	Hardship & Resilience (I)	M o	World without rule.	Relax in a right way	Sex Education (II) (Q & A)	Unit 6 Final Report (I)Of my future/DSE		
Easter Holiday									
	C18 30-9	Hardship & Resilience (II)	M o	Friendly critics (Respect + Interpersonal relationship)	Choice of subjects NSS (F4)	Resilience (Space Adventure Games)	Final Report (II)Of my future/DSE		
M a y	C19 14-23	Sex Education - Physical and Psychological changes (I)	M o	Sex Education	APASO	Media Education (I) (Video)	APASO		
	C20 24-4	Sex Education - Coping with desires (II)	M o	The Unforgettable day (National responsibility)	Evaluation	Media Education (II) (Video)	Evaluation		
J u n e	C21 D1 5								

*F4 Basic Law will be included in term 2.

Class teachers	A	B	C	D	E
F.1	Iu	Iu	Iu	Iu	Iu
F.2	CYT	CYT	CYT	CYT	CYT
F.3	BJC	BJC	BJC	BJC	BJC
F.4	LF	LF	LF	LF	---
F.5	BJC	BJC	BJC	BJC	---
F.6	CYT	CYT	LF	LF	---

Assessment Policy

	First Term:		Final Term:
	Formative /Summative Assessment		Formative /Summative Assessment
F.1	Assignment and term end assessment	F.1	Assignment and term end assessment
F.2	Assignment and term end assessment	F.2	Assignment and term end assessment
F.3	Assignment and activities	F.3	Assignment, activities and term end assessment
F.4	worksheet and theme writing	F.4	worksheet and term end assessment
F.5	Worksheet and activities	F.5	Speech Presentation and term end assessment
F.6	Worksheet	F.6	-

Main theme:

- F.1 – F.6 - School Motto: Gentle in Manner, Resolute in Action
- 5 Core Values of Catholic Education

- **Marist 5 Distinctive style**