

# Moral & Civic Education Syllabus (2017-2018)

Teacher : BJC

F.5 Day 6= 5A(P4), 5B(P2), 5C(P1), 5D(P6)

1<sup>st</sup> Term

2<sup>nd</sup> Term

Month	Title	Content	Month	Cycle	Title	Content
Sept 13/9	Introduction to the course	Year planning, Resilience	Jan 26/1	11	Unit 5 Preparation for Speech presentation	PIE (Planning, Implementation & Evaluation), to face challenges
25/9	Unit 1:Knowing oneself: Part 1	Know how to make and be comfortable with decision	Feb 6/2	12	Speech presentation class no.1-6	Execute PIE, facing all challenges,
Oct 6/10	Unit 2 冥想 Meditation	Option while facing loads of works	Mar 1/3	13	Speech presentation class no.7-12	Execute PIE, facing all challenges,
18/106A 19/10 6B	Knowing oneself: Part 2: Memory Test & Rational Test	Knowing my potential is the first step to being successful	13/3	14	Speech presentation class no.13-18	Execute PIE, facing all challenges, resilience
31/10	Unit 3 Getting in touch with my feelings and emotion	Do not be little our emotion. Un favor emotion that might	22/3	15	Speech presentation class no.19-24	Execute PIE, facing all challenges,
Nov 10/11	Knowing oneself: Part 3: My personality Test (i)	My real self.	Apr 16/4	16	Speech presentation class no.25-31	Execute PIE, facing all challenges, resilience
22/11	Knowing oneself: Part 4: My personality Test (ii)	To be comfortable with my real self	26/4	17	Unit 6 Final Report (I)Of my future/DSE	Plan the future with determination
Dec 5/12	Unit 4: The multiply IQ test: my F1, F3 & F5 test	A whole person approach	May 8/5	18	Final Report (II)Of my future/DSE	Plan the future with determination
14/12	Half Term Evaluation	To be able to readjust, reevaluate, better planning and executing	18/5	19	APASO survey	APASO
-	-	-	31/5	20	Evaluation	Year End Evaluation
				21	-	-

# Main theme:

**F.1 – F.6 School Motto: Gentle in Manner, Resolute in Action**

**F.1 Self Discipline**

**F.2 Respect**

**F.3 Confidence**

**F.4 Responsibility**

**F.5 Resilience**

**F.6 Self Actualization**

## Assessment Policy

### First Term:

	<b>Formative /Summative Assessment</b>
<b>F.1</b>	<b>Assignment and term end assessment</b>
<b>F.2</b>	<b>Assignment and term end assessment</b>
<b>F.3</b>	<b>Assignment and activities</b>
<b>F.4</b>	<b>worksheet and theme writing</b>
<b>F.5</b>	<b>Assignment and activities</b>
<b>F.6</b>	<b>Worksheet</b>

### Final Term:

	<b>Formative /Summative Assessment</b>
<b>F.1</b>	<b>Assignment and term end assessment</b>
<b>F.2</b>	<b>Assignment and term end assessment</b>
<b>F.3</b>	<b>Assignment, activities and term end assessment</b>
<b>F.4</b>	<b>worksheet and term end assessment</b>
<b>F.5</b>	<b>Speech Presentation and term end assessment</b>

\* term end assessment: The teacher I respect the most