

**ST. FRANCIS XAVIER'S COLLEGE**  
**F2 ENGLISH LANGUAGE 2018-2019**  
**Course Outline**

**FIRST TERM**

<b>Cycle</b>	<b>Coursebook</b>	<b>Grammar items</b>	<b>Reading</b>	<b>Writing</b>	<b>Listening</b>	<b>Speaking</b>	<b>Language arts + LAC</b>
1-3	Unit 1 Conscious consumption	<ul style="list-style-type: none"> <li>- Comparative and superlative adjectives</li> <li>- Making comparisons</li> <li>- Using <i>too much, too many, too little, too few</i> and <i>enough</i></li> <li>- Passive voice (Extra notes)</li> </ul>	Identifying opinions and preferences	Leaflet	<ul style="list-style-type: none"> <li>- PPP Module 1</li> <li>- OE Unit 1</li> </ul>	Using word stress	<ul style="list-style-type: none"> <li>- Leaflet</li> <li>- LAC with IS (Grammar)</li> </ul>
4-6	Unit 2 Family ties	<ul style="list-style-type: none"> <li>- Past continuous tense</li> <li>- Past continuous tense with <i>while</i> and <i>when</i></li> <li>- Connectives of reason: <i>as, because</i> and <i>since</i></li> <li>- Connectives of result: <i>so, therefore</i> and <i>as a result</i></li> </ul>	Understanding the connection between ideas	Newsletter article	<ul style="list-style-type: none"> <li>- PPP Module 2</li> <li>- OE Unit 2</li> </ul>	Expressing simple ideas with explanations	<ul style="list-style-type: none"> <li>- Comic strips</li> </ul>
7-10	Unit 3 Grow a sustainable future  Unit 4 Exploring Hong Kong (Grammar items only)	<ul style="list-style-type: none"> <li>- Present perfect tense</li> <li>- Time words</li> <li>- Reflexive pronouns</li> <li>- Prepositions</li> <li>- Adverbs of sequence</li> <li>- Conditional sentences about facts</li> <li>- Conditional sentences about possible situations</li> </ul>	Understanding the main idea of a paragraph	<ul style="list-style-type: none"> <li>- Letter to the editor</li> <li>- Exam practice</li> </ul>	<ul style="list-style-type: none"> <li>- PPP Module 3</li> <li>- Integrated task &amp; Test paper 1</li> <li>- OE Unit 3</li> </ul>	Making comments	<ul style="list-style-type: none"> <li>- Film appreciation</li> <li>- LAC with IH (Grammar)</li> <li>- LAC with IH (Writing)</li> </ul>

## SECOND TERM

Cycle	Coursebook	Grammar items	Reading	Writing	Listening	Speaking	Language arts + LAC
10-13	Unit 5 Endangered species	<ul style="list-style-type: none"> <li>- Reporting orders, requests and advice</li> <li>- Using adjectives to report feelings and opinions</li> <li>- Passive voice</li> </ul>	Predicting content	<ul style="list-style-type: none"> <li>- First-person narrative</li> <li>- Reflection</li> </ul>	<ul style="list-style-type: none"> <li>- PPP Module 3 Units 5-6</li> <li>- OE Unit 5</li> </ul>	<ul style="list-style-type: none"> <li>- Organising a presentation</li> <li>- Discussion skills</li> </ul>	<ul style="list-style-type: none"> <li>- Shape poems</li> <li>- Cinquains</li> <li>- Limericks</li> <li>- LAC with IS (Grammar)</li> </ul>
14-17	Unit 6 Rethinking fashion (Grammar items only)  Unit 7 The magic of storytelling	<ul style="list-style-type: none"> <li>- Relative pronouns</li> <li>- Defining relative clauses</li> <li>- Non-defining relative clauses</li> <li>- Nouns with and without pronouns</li> <li>- <i>Wh</i>-words and <i>to</i>-infinitives</li> <li>- Conditional sentences about unreal situations</li> <li>- Using <i>be used to</i> and <i>used to</i></li> </ul>	Understanding setting, tone and atmosphere	One-sided argumentative essay	<ul style="list-style-type: none"> <li>- PPP Module 4</li> <li>- OE Unit 7</li> </ul>	<ul style="list-style-type: none"> <li>- Pronouncing vowels</li> <li>- Discussion skills</li> </ul>	Readers theatre
18-21	Unit 8 Draw the line	<ul style="list-style-type: none"> <li>- Present perfect tense</li> <li>- Time words</li> <li>- Reflexive pronouns</li> <li>- Prepositions</li> <li>- Adverbs of sequence</li> <li>- Conditional sentences about facts</li> <li>- Conditional sentences about possible situations</li> </ul>	Understanding charts and graphs	<ul style="list-style-type: none"> <li>- Advice-giving column</li> <li>- Exam practice</li> </ul>	<ul style="list-style-type: none"> <li>- PPP Test paper 2</li> <li>- OE Unit 8</li> </ul>	<ul style="list-style-type: none"> <li>- Agreeing and disagreeing</li> <li>- Discussion skills</li> </ul>	The Ex Poser

**ST. FRANCIS XAVIER'S COLLEGE**  
**F2 ENGLISH LANGUAGE 2018-2019**  
**Mode of Assessment**

<b>Paper</b>	<b>Exam Marks</b>	<b>Daily Marks</b>
<b>Composition</b>	100	
<b>General English</b>	70	
<b>Oral</b>	First Term: 30 Second Term: 20	First Term: 10 Second Term: 20
<b>Listening</b>	40	
<b>Dictation</b>		20
<b>i-learner</b>		5
<b>Regular test(s)</b>		25
<b>Total</b>	First Term: 240 Second Term: 230	First Term: 60 Second Term: 70