## St. Francis Xavier's College Course Outline 2024 – 2025 Form 3 English (First Term)

Cycl e	Course Book		Mariaine er	Listening/	Language Arts & Non-
	Reading	Grammar	Writing	Speaking	language Arts/ LAC/ RAC
1 2 3	Unit 1: What makes a good film? Reading skills: Guessing the meaning of unknown words and expressions	<ul> <li>Relative Clause</li> <li>Indefinite pronouns</li> <li>Defining and non-defining noun phrases</li> <li>Passive voice</li> </ul>	<u>Writing #1:</u> Letter of Complaint	Module 1 GI	Poem: Autobiographica I Poems <u>Short Stories:</u> 'A brother like that'
4 5 6	Unit 4: What do we get from the arts? Reading skills: Identifying attitudes	<ul> <li>Past perfect tense</li> <li>Reporting statements</li> <li>Reporting questions</li> <li>Reporting instructions</li> </ul>	<u>Writing #2:</u> Newsletter Article	Test Paper 1 IP	<u>Short Stories:</u> 'The Speckled Band' (Story 3)
7 8 9 10	Unit 2: How can we help others? Reading skills: Inferring meaning from context	<ul> <li>Bare infinitives, gerunds and to-infinitives</li> <li>Using <i>must, have to,</i> and <i>need to</i></li> <li>Using <i>wish/if only</i> with the past perfect tense</li> <li>Using <i>unless</i></li> <li>Conditional sentences</li> </ul>	<u>Writing #3:</u> (Letter of) Proposal <u>Writing #4</u> Past Paper *Question Analysis	Module 2 IP + GI	<mark>Poem:</mark> 'What if'

## St. Francis Xavier's College Course Outline 2024 – 2025 Form 3 English (Second Term)

Cycl e	Course Book			Listening/	Language Arts & Non-
	Reading	Grammar	Writing	Speaking	language Arts/ LAC/ RAC
11 12	Unit 5: What does the future hold? Reading skills: Following the development of a point of view or argument	<ul> <li>Present and past participles as adjectives</li> <li>Present participle phrases</li> <li>Past participle phrases</li> <li>Indirect questions</li> </ul>	<u>Writing #5:</u> Self-reflections	Test Paper 2 IP	<u>Popular</u> <u>culture:</u> Movie viewing – 17 Again
13 14			<u>Writing #6:</u> 1-sided Argumentative Essay		<u>Chinese</u> <u>culture:</u> The Power of Mind and Body
15 16 17	Unit 7: How can we make society better for all? Reading skills: Understanding figurative language	<ul> <li>Although/though and despite/in spite of</li> <li>Using so, so that and so as to</li> <li>Transitional words and phrases</li> <li>Question tags</li> <li>Inversion</li> </ul>	<u>Writing #7:</u> Letter to the Editor	Module 3 Gl	Short Stories: 'The Speckled Band' (Story 1)
18 19 20 21	Unit 8: What do people work for? Reading skills: Distinguishing fact from opinion	<ul> <li>Adjective patterns (additional notes)</li> <li>Tenses (past, present and future)</li> <li>Agreement</li> </ul>	<u>Writing #8:</u> Letter of Application	Test Paper 3 IP + GI	<u>I</u>

St. Francis Xavier's College Form 3 English Language 2024-2025 Mode of Assessment

Paper	Marks
General English	75
Writing	60
Listening & Integrated Skills	60
Speaking	40
Continuous Assessment	Test(s): 25 Reading Portfolio: 10 Participation: 10 Dictation: 20
Total	300