

**St. Francis Xavier's College**  
**F3 English Language 2018-2019**  
**Course Outline**

**FIRST TERM**

Cycle	Course Book (3A)				Language & Non-language Arts	Speaking	Listening
	Theme	Grammar	Reading	Writing			
1 – 3	Unit 2 – A good Samaritan	<ul style="list-style-type: none"> <li>✧ Passive voice</li> <li>✧ Simple past tense and past perfect tense</li> <li>✧ Defining and non-defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>✧ Inferring meaning from context</li> </ul>	<ul style="list-style-type: none"> <li>✧ One-sided argumentative essay</li> <li>✧ Newsletter article</li> </ul>	<p style="text-align: center;"><u>Short Stories:</u> 'A brother like that'</p> <p style="text-align: center;"><u>Poem:</u> 'What if'</p>	IP	✧ Module 1
4 – 6	Unit 3 – Making a blockbuster	<ul style="list-style-type: none"> <li>✧ Conditional sentences about unreal, possible situations and unfulfilled past situations</li> <li>✧ Using unless</li> </ul>	<ul style="list-style-type: none"> <li>✧ Organizing information</li> </ul>	<ul style="list-style-type: none"> <li>✧ Proposal</li> </ul>	<p style="text-align: center;"><u>Songs:</u> 'We are the world'</p> <p style="text-align: center;"><u>Short Stories:</u> 'The Speckled Band' (Story 1)</p>	GI	✧ Module 2
7 – 10	Unit 4 – What does the future hold?	<ul style="list-style-type: none"> <li>✧ Giving advice</li> <li>✧ Reporting statements and questions</li> <li>✧ Someone/somebody, anyone/anybody, no one/nobody and none</li> <li>✧ Something, anything, nothing and none</li> <li>✧ Defining and non-defining noun phrases</li> <li>✧ <i>Comparing and commenting on amounts (optional)</i></li> <li>✧ <i>Be used to (optional)</i></li> </ul>	<ul style="list-style-type: none"> <li>✧ Identifying attitudes</li> </ul>	<ul style="list-style-type: none"> <li>✧ Exam Practice</li> </ul>	<p style="text-align: center;"><u>Popular culture:</u> Movie viewing – <i>17 Again</i></p>	TSA IP + GI	<ul style="list-style-type: none"> <li>✧ TSA</li> <li>✧ Test Paper 1</li> <li>✧ Test Paper 2</li> </ul>

**St. Francis Xavier's College**  
**F3 English Language 2018-2019**  
**Course Outline**

**SECOND TERM**

Cycle	Course Book (3B)				Language & Non-language Arts	Speaking	Listening
	Theme	Grammar	Reading	Writing			
10 – 13	Unit 5 – Under the spotlight	<ul style="list-style-type: none"> <li>✧ Present and past participles as adjectives</li> <li>✧ Present participle phrases</li> <li>✧ Past participle phrases</li> <li>✧ Adjective Patterns</li> </ul>	<ul style="list-style-type: none"> <li>✧ Distinguishing fact from opinion</li> </ul>	<ul style="list-style-type: none"> <li>✧ Self-Reflections</li> <li>✧ Letter of Compliant</li> </ul>	<p style="text-align: center;"><u>Poem:</u> Autobiographical Poems</p>	TSA IP + GI	✧ Module 3
14 – 17	Unit 6 – Beyond skin-deep beauty	<ul style="list-style-type: none"> <li>✧ Inversion</li> <li>✧ Question tags</li> <li>✧ Bare infinitives</li> <li>✧ Using to-infinitives and gerunds</li> <li>✧ Indirect questions</li> </ul>	<ul style="list-style-type: none"> <li>✧ Understanding repetition, exaggeration and contrast</li> </ul>	<ul style="list-style-type: none"> <li>✧ Debate Speech</li> </ul>	<p style="text-align: center;"><u>Short Stories:</u> 'The Speckled Band' (Story 2)</p> <p style="text-align: center;"><u>Debating:</u> Introduction to debating</p>	TSA IP + GI	<ul style="list-style-type: none"> <li>✧ Module 4</li> <li>✧ TSA</li> <li>✧ Test Paper 3</li> </ul>
18 - 21	Unit 8 – Mapping my future	<ul style="list-style-type: none"> <li>✧ Although/though and despite/in spite of</li> <li>✧ Using would rather ... (than) and prefer ... (to)</li> <li>✧ Using so, so that and so as to</li> <li>✧ Agreement</li> <li>✧ Perfect tenses (past, present and future)</li> </ul>	<ul style="list-style-type: none"> <li>✧ Understanding general knowledge and logic to infer meaning</li> </ul>	<ul style="list-style-type: none"> <li>✧ Letter of appreciation</li> </ul>	<p style="text-align: center;"><u>Short Stories:</u> 'The Speckled Band' (Story 3)</p> <p style="text-align: center;"><u>Social Issues:</u> Distinguishing facts from opinions</p>	IP +GI	<ul style="list-style-type: none"> <li>✧ Test Paper 4</li> <li>✧ Past Paper</li> </ul>

**Form 3 English Language 2018-2019**

**Mode of Assessment**

	<b>Exam Marks</b>	<b>Daily Marks</b>
<b>Composition</b>	100	-
<b>General English</b>	75	25
<b>Oral</b>	40	-
<b>Listening</b>	40	-
<b>Dictation</b>		20
<b>Total</b>	255	45