Cycle	Topic	Teaching Objectives	Assignment
1	<b>TEXTBOOK:</b> Living	□ Introduction of F.2 Geography	Pre-lesson: News
	with Natural Hazards	Definition of natural hazards	research and
		□ Global distribution of some natural hazard	sharing
2	First Hazard –	Understand the difference between weather and climate	Unit Summary
3	Typhoons	□ Learn how to read the weather charts and describe the weather conditions	
4		□ Understand the formation, causes and impacts of typhoons	MySmartSTEAM
		Geographical terms / concepts:	
		Elements of weather / Temperature / Precipitation / Air pressure /	
		Hectopascal (hPa) / Wind direction / Wind speed / Relative humidity /	
		Cloud amount / Weather chart / Fog / Snow / Showers / Drizzle /	
		Thunderstorm / Isobar / Calm / Subtropical monsoon climate / Climatic	
		graph / Onshore wind / Offshore wind / Pressure system / Convection /	
		Tropical cyclone	
5	Second Hazard -	□ Identifying relief features	Map Reading book
6	Slope Failure	□ Calculation of slope gradient	Unit Summary
7		□ Understand the formation, causes and impacts of landslides	Assignment
8	Third Hazard –	Understand the formation, causes and impacts of earthquakes	MySmartSTEAM
	Earthquakes	Learn the preventive and remedial measures to reduce their impacts	MySmartSTEAM
		Geographical terms / concepts:	Unit Summary
9		Tectonic hazard / Crust / Mantle / Core / Plate movement / Plate boundary	
		/ Convection currents / Seismic wave / Focus / Epicentre / Depth of focus /	Assignment
		Earthquake zone / Circum-Pacific Belt / Alpine-Himalayan Belt / Richter	
		scale / Modified Mercalli scale / Aftershock / Primary effect / Secondary	
		effect / Effect of earthquakes / Seismometers / Shock-proof / Evacuation	
		route / Emergency assistance	
10	6.1 How and Why do	□ The relation between the Level of Development and the Level of Destruction	Unit Summary
	the effects of natural	and Recovery Speed	Assignment

St. Francis Xavier's College Course Outline for F.2 Geography (2024-2025)

	hazards vary among countries? 6.2 Why do people still choose to live?	<ul> <li>Factors affecting the Level of Destruction and Recovery Speed</li> <li>Factors affecting people's decisions: Locational Advantages and Locational Disadvantages</li> </ul> Exam Period + Discussion of Paper	
11 12 13 14 15 16 17 18 19 20 19 20	Paper Checking TEXTBOOK: The Trouble with Water	<ul> <li>Understand the process of the water cycle</li> <li>Understand the global distribution of water resources</li> <li>Understand the causes and impacts of flooding and drought in China</li> <li>Understand the measures taken to alleviate the drought in China</li> <li>Geographical terms / concepts:</li> <li>Water cycle / Transpiration / Precipitation / Interception / Infiltration / Evaporation / Condensation / Surface runoff / Groundwater / River basin / Drainage basin / Watershed / Amazon River Basin / Tributary / Ridge /</li> <li>Upper course / Middle course / Lower course / Cross section / Long profile</li> <li>/ River source / River month / Chang Jiang / Huang He / Zhu Jiang /</li> <li>Glacier / Onshore wind / Monsoon / Typhoon / Water problems / Flooding</li> <li>/ Overflow / River bank / Drought / Water pollution /Discharge / Property</li> <li>/ Infrastructure / Outbreak / Hydro-electric power (HEP) / Deposition /</li> <li>Sediment / Deforestation / Impermeable / Concrete / Reclamation of lake /</li> </ul>	Unit Summary Interpretation of Climate Graph MySmartSTEAM Pre lesson: Study of China's Weather (http://www.weat her.com.cn) Unit Summary
21	Revision	Map-reading skills Exam Revision Buffer	- Map reading book

## A. Assessment Mode and Weighting

Form 2	MySmartSTEAM	5%	Form 2	MySmartSTEAM	5%
1 <sup>st</sup> Term	Homework	10%	2 <sup>nd</sup> Term	Homework	10%
	Folder-Checking	10%		Folder-Checking	10%
	1 <sup>st</sup> Term Regular Test	10%		2 <sup>nd</sup> Term Regular Test	10%
	Exam	65%		Exam	65%