

St. Francis Xavier's College 聖芳濟書院

Form 4 Geography Curriculum Outline 2018 - 2019 二零一八年至二零一九年度中四地理科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination	活動 Activities																
<p>F. 4 Geography aims to:</p> <ol style="list-style-type: none"> Understand the Earth they inhabit, and enable them to recognize and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise; Develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations; Appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and Develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world. <p>Topics to be covered in Form 4:</p> <ul style="list-style-type: none"> Geography Map Skills Plate Tectonics and Disasters Rocks in Hong Kong River and Coast Industry 	<ul style="list-style-type: none"> Homework includes Map exercises, MC questions, Data-Based Questions Quizzes - A 30 Minutes Regular Quizzes will be held after one complete chapter is taught 	<ol style="list-style-type: none"> First Term: <table border="1" data-bbox="831 328 1279 472"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1st Regular Test</td> <td>10%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Paper Examination</td> <td>80%</td> </tr> </tbody> </table> Second Term: <table border="1" data-bbox="831 539 1279 683"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>2nd Regular Test</td> <td>10%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Paper Examination</td> <td>80%</td> </tr> </tbody> </table> Daily Observations in <ul style="list-style-type: none"> Subject Behaviour through classroom performance, homework and out-of-school activities <p>Tests and Examinations</p> <ul style="list-style-type: none"> One test and one examination in each term; Various question types: <ul style="list-style-type: none"> MC Questions Fill-in-the Maps questions Data-Based Questions Essay 	Assessments	Weighting	1 st Regular Test	10%	Quizzes	10%	Paper Examination	80%	Assessments	Weighting	2 nd Regular Test	10%	Quizzes	10%	Paper Examination	80%	<ol style="list-style-type: none"> Prepare for lessons; Hand in assignments punctually; Be sensitive to our surroundings; Pay attention to the current news; Be critical and think from more aspects; Make good use of Youtube and other searching engines for more academic information and knowledge Do regular revisions for tests and examinations 	<ol style="list-style-type: none"> Monitor students' assignments and learning progress. Encourage students to have self-learning. Encourage students to participate in net-surfing for academic purposes. Read and share current news, magazines and books related to Integrated Humanities with students. Discuss with students about the current issues, listen to students' responses and see their attitudes behind. 	<ol style="list-style-type: none"> students are requested to attend AT LEAST THREE FIELDTRIPS / SEMINARS / WORKSHOPS per school term (held on Saturdays / Sundays) Extra-curricular Activities organized by Geography Society (Optional)
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