

St. Francis Xavier's College 聖芳濟書院

Form 4 Geography Curriculum Outline 2017 - 2018 二零一七年至二零一八年度中四地理科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination	活動 Activities																				
<p>F. 4 Geography aims to:</p> <ol style="list-style-type: none"> <li>Understand the Earth they inhabit, and enable them to recognize and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise;</li> <li>Develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations;</li> <li>Appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and</li> <li>Develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world.</li> </ol> <p>Topics to be covered in Form 4:</p> <ul style="list-style-type: none"> <li>◇ Geography Map Skills</li> <li>◇ Plate Tectonics and Disasters</li> <li>◇ Rocks in Hong Kong</li> <li>◇ River and Coast</li> <li>◇ Industry</li> <li>◇ City &amp; Sustainable Development</li> </ul>	<ul style="list-style-type: none"> <li>◇ Homework includes Map exercises, MC questions, Data-Based Questions</li> <li>◇ Quizzes - A 30 Minutes Regular Quizzes will be held after one complete chapter is taught</li> </ul>	<ol style="list-style-type: none"> <li>First Term: <table border="1" data-bbox="831 347 1279 531"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> Regular Test</td> <td>10%</td> </tr> <tr> <td>Homework</td> <td>10%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Paper Examination</td> <td>70%</td> </tr> </tbody> </table> </li> <li>Second Term: <table border="1" data-bbox="831 603 1279 786"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>2<sup>nd</sup> Regular Test</td> <td>10%</td> </tr> <tr> <td>Homework</td> <td>10%</td> </tr> <tr> <td>Quizzes</td> <td>10%</td> </tr> <tr> <td>Paper Examination</td> <td>70%</td> </tr> </tbody> </table> </li> <li>Daily Observations in <ul style="list-style-type: none"> <li>✓ Subject Behaviour through classroom performance, homework and out-of-school activities</li> </ul> </li> </ol> <p>Tests and Examinations</p> <ul style="list-style-type: none"> <li>◇ One test and one examination in each term;</li> <li>◇ Various question types: <ul style="list-style-type: none"> <li>- MC Questions</li> <li>- Fill-in-the Maps questions</li> <li>- Data-Based Questions</li> <li>- Essay</li> </ul> </li> </ul>	Assessments	Weighting	1 <sup>st</sup> Regular Test	10%	Homework	10%	Quizzes	10%	Paper Examination	70%	Assessments	Weighting	2 <sup>nd</sup> Regular Test	10%	Homework	10%	Quizzes	10%	Paper Examination	70%	<ol style="list-style-type: none"> <li>Prepare for lessons;</li> <li>Hand in assignments punctually;</li> <li>Be sensitive to our surroundings;</li> <li>Pay attention to the current news;</li> <li>Be critical and think from more aspects;</li> <li>Make good use of Youtube and other searching engines for more academic information and knowledge</li> <li>Do regular revisions for tests and examinations</li> </ol>	<ol style="list-style-type: none"> <li>Monitor students' assignments and learning progress.</li> <li>Encourage students to have self-learning.</li> <li>Encourage students to participate in net-surfing for academic purposes.</li> <li>Read and share current news, magazines and books related to Integrated Humanities with students.</li> <li>Discuss with students about the current issues, listen to students' responses and see their attitudes behind.</li> </ol>	<ol style="list-style-type: none"> <li>students are requested to attend <b>AT LEAST THREE FIELDTRIPS / SEMINARS / WORKSHOPS per school term</b> (held on Sundays)</li> <li>Extra-curricular Activities organized by Geography Society (Optional)</li> </ol>
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