

**St. Francis Xavier's College  
Life-wide Learning Grant  
Plan on the Use of the Grant  
2019-2020 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain Subject or Committee (I/C teacher)	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>							<b>To organise / participate in life-wide learning activities</b>				
<b>1.1</b>							<b>To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>				
English (WHK)	Study Tour	To broaden students' horizons by visiting an English speaking country	07/2020 – 08/2020	30 (F.2-F.4)	Evaluation questionnaire	\$60,000	✓				
Science (CTF)	Site Visit	To arouse students' interest in Chemistry and thus promote active learning	02/2020 – 05/2020	50 (F.5)	Worksheet	\$3,000	✓				✓
Science (LF)	F.4 Biotechnology Mobile Lab Workshop	To allow students to try out biology experiments with the latest biotechnology that cannot be usually provided in a secondary school laboratory	04/2020	128 (F.4)	Evaluation questionnaire	\$20,000	✓				
Science (LF)	F.5 Field Study Camp	To allow students to learn Biology in authentic context	10/2019	128 (F.5)	Evaluation questionnaire	\$4,000	✓				

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Science (LCY)	F.1 Mai Po Outing	To explore wildlife and understanding more about natural habitat	02/2020 – 03/2020	132 (F.1)	Worksheet	\$7,000					✓
Science (LCY)	Physics in Motion (Ocean Park)	To carry investigation of motion of thrill rides	04/2020	40 (F.4)	Worksheet	\$3,000					✓
STEM (LCY)	1.F.1 STEM Workshop	To broaden students' horizons by joining STEM activities	07/2020	132 (F.1)	Evaluation questionnaire	\$15,000					✓
	2.F.2 STEM Workshop	To broaden students' horizons by joining STEM activities	07/2020	132 (F.2)	Evaluation questionnaire	\$15,000					✓
PE (WKK)	Sports Team Overseas Training Camp	To broaden students' horizons by joining overseas training	07/2020	30 (F.1-F.5)	Evaluation questionnaire	\$30,000			✓		
Personal, Social and Humanities Education (HD)	Religious Art Appreciation	To widen student's field of vision in spirituality by observing religious art (Iconography) which provided by the Iconographer and listening to the guidance	03/2020	60 (F.1-F.6)	80% attended	\$5,800		✓			
Personal, Social and Humanities Education (CS)	CRE Activities/Programs	To equip students with working skills and positive working attitude by visiting work places a seminar and training workshop	10/2019 – 06/2020	300 (F.3-F.5)	95% attended	\$10,000					✓

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<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
English (WHK)	Drama Class	To organize a drama workshop for students to learn production and drama skills	11/2019 – 04/2020	20 (F.1-F.5)	80% attended	\$25,000	√				
Chinese (Kan)	Speech Festival Application Fee	To promote students' speech skills	09/2019-12/2019	4 (F.1-F.5)	100% attended	\$560	√				
Chinese (CK)	1. 聯校文學創作班	To arouse students' interest on composition	10/2019 – 11/2019	20 (F.2-F.5)	80% attended	\$5,800	√				
	2. 中文辯論	To promote students' speech skills	09/2019-06/2020	20 (F.2-F.5)	80% attended	\$53,000	√				
	3. Speech Festival Application Fee	To promote students' speech skills	09/2019-12/2019	20 (F.1-F.6)	100% attended	\$2,800	√		√		
Technology (TSL)	1. Costume Photography workshop 2. 360 Photography workshop 3. Video Taking workshop	To provide students with opportunities to develop internet and talent in photo and video taking	09/2019 – 08/2020	15 (F.1–F.5)	85% attended	\$20,000			√		

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Music (Lo)	1.Chinese Orchestra 2.Wind Band 3.String Orchestra 4.Ensemble Training 5. Instrument Classes	To provide students with opportunities to develop musical interest and talents	09/2019 – 08/2020	200 (F.1-F.6)	80% attended	1.\$30,000 2.\$48,750 3.\$48,750 4.\$24,000 5.\$20,000			✓		
LWL (FC)	1.Personal Growth Programme 1: Adventure Ship	To provide students with opportunities to participate different variety activities	04/2020 – 07/2020	127 (F.4)	100% attended	\$50,000		✓	✓		
	2. Personal Growth Programme 2: Adventure Based Activity	To provide students with opportunities to participate different variety activities	10/2019 – 03/2020	30 (F.1–F.3)	100% attended	\$50,000		✓	✓		
	3. F.3 Education Camp	To provide students with opportunities to participate different variety activities	12/12/2019 – 13/12/2019	123 (F.3)	100% attended	\$30,000		✓			
	4. Picnic Day	To provide students with opportunities to participate different variety activities	13/12/2019	132 (F.1) 128 (F.2)	100% attended	\$24,000		✓			
	5. F.1 Induction Day Camp	To provide students with opportunities to participate different variety activities	08/2020	130 (F.1)	100% attended	\$15,000		✓			
	6. Big Brothers Training Workshop	To provide students with opportunities to participate different variety activities	08/2020	24 (F.3 – F.4)	100% attended	\$8,000		✓			

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	7. Post Examination Activities (War Game)	To provide students with opportunities to participate different variety activities	06/2020 – 07/2020	123 (F.3)	100% attended	\$25,000		✓	✓		
	8. Xavierian Project (Photography Course)	To provide students with opportunities to participate different variety activities	09/2019 – 05/2020	30 (F.1-F.2)	100% attended	\$8,400			✓		
	9. Long Term Service	To provide students with opportunities to participate different variety activities	09/2019 – 05/2020	127 (F.4)	100% attended	\$2,000				✓	
Personal, Social and Humanities Education (HD)	Graffiti Workshop	To provide students with opportunities to develop conscience and talents of leadership	02/2020	20 (F.3-F.5)	100% attended	\$6,500		✓			
Personal, Social and Humanities Education (CS)	1.A half-day life planning workshop	To introduce students the knowledge of the world of work and equip the ability of the goal setting skills	12/2020	128 (F.3)	Evaluation questionnaire	\$17,000					✓
	2. Life Skills Training Interview	To provide students interview skills and up-to-date information	06/2020	120 (F.6)	Evaluation questionnaire	\$20,000					✓
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
	NIL										

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1.4	Others										
	NIL										
						<b>Estimated Expenses for Category 1</b>	<b>\$707,360</b>				

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
PE (WKK)	1. School Team uniform	To enhance students responsibilities and cater the students' need	\$45,000
	2. School Team Training (Coach Fee)	To improve students' performance	\$60,000
STEM (LCY)	1. Drone Team equipment	To provide equipment for drone workshop and competitions	\$100,000
	2.3-D printing and laser cutting	To provide equipment for relevant workshop	\$70,000
Personal, Social and Humanities Education (CS)	1.F.3 Career Booklets	Use in the Career Planning Workshop	\$2,500
	2.Pros and Equipment	Use in the Kick-off Ceremony of the Mentorship Scheme	\$500
LWL	Loud speakers (House-cheering team & services)	Use in the Sports Day / Outdoor activities	\$2,500
			<b>Estimated Expenses for Category 2</b>
			<b>\$280,500</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>\$987,860</b>

### Estimated Number of Student Beneficiaries

Total number of students in the school:	743
Estimated number of student beneficiaries:	743
Percentage of students benefitting from the Grant (%):	100%