

School-based After-school Learning and Support Programmes 2020-2021
School-based Grant –Budget/Programme Plan

Name of School: St. Francis Xavier's College

Project Coordinator: Miss Kan Yim Ching

Contact telephone No. : 2393 3111

A. The estimated number of benefitting students under this Programme is 157 (including A. 12 CSSA recipients, B. 105 SFAS full-grant recipients and C. 40 under school's discretionary quota)

B. Information on Activities to be subsidized / complemented by the grant.

Name/ type of activity	Objectives of the activity	Success criteria	Methods of evaluation	Period / Date activity to be held	Estimated no. of participating target students			Estimated expenditure	Name of partner/ service provider
					A	B	C		
1. Music Instrumental Classes (\$3600 @)	To provide students with opportunities to develop musical interest and talents	Having attended 80% or above of the lessons	Attendance record	09/2020 – 06/2021	2	10	4	HK\$50,400.00	To be confirmed
2. Local Study Tour/ Trip (\$200 @)	To provide students with the opportunity to explore more about the related subject.	Having attended the activity	Attendance record	09/2020 - 08/2021	2	30	10	HK\$7,400.00	To be confirmed
3. School Activities (Post Exam/ Picnic/ Parties) (\$300 @)	To provide students with the opportunity to engage in an array of extra-curricular activities	Having attended the activity	Attendance record	09/2020 – 08/2021	3	35	15	HK\$13,650.00	To be confirmed
4. Exchange Programmes (\$2000@)	To broaden students' horizons by visiting different colleges and institutions overseas	Having attended the activity	Attendance record	09/2020 – 07/2021	3	15	6	HK\$42,000.00	To be confirmed
5. School Activities(Arts Courses) (\$500@)	To provide students with opportunities to develop interest in arts and talents	Having attended the activity	Attendance record	09/2020 – 06/2021	2	15	5	HK\$9,750.00	To be confirmed
Total no. of activities: 5				No. of participation counts	12	105	40	HK\$123,200.00	
				Total no. of participation counts	157				