

School-based After-school Learning and Support Programmes 2020/21
School-based Grant - Programme Report

Name of School: St. Francis Xavier's College

Staff-in-charge: Miss Kan Yim Ching

Contact Telephone No.: 23932271

A. The number of students (count by heads) benefitted under the Grant is 15 including A. 2, CSSA recipients, B. 6 SFAS full-grant recipients and C. 7 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
中一至中三數學拔尖班	2	6	7	80	31/10/2020-06/02/2021	4,715	Attendance Record	伴你同行計劃教育服務機構	
Total no. of activities: 1									
@No. of man-times 15									
**Total no. of man-times 15									
					Total Expenses	4,715			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom				✓		
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem				✓		
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling				✓		
l) Students’ outlook on life				✓		
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community				✓		
q) Your overall view on students’ community involvement				✓		

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify:_____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
