







## St. Francis Xavier's College 聖芳濟書院 School Profile 學校概覽

2014-2015



School Address: 45 Sycamore Street, Taikoktsui, Kowloon, Hong Kong. (香港九龍大角嘴詩歌舞街四十五號)

Telephone Number: 23932217, 23932271 Fax Number: 23916101

E-mail: sfxadmin@sfxc.edu.hk

Website: http://www.sfxc.edu.hk



#### **Our Mission**

St. Marcellin Champagnat, the founder of the school, had passed on the following beliefs and ideals as an integral part of his educational vision and mission -

- that we should make Jesus known and loved among the young and the children, especially the poor and least favoured.
- (ii) that to bring up children properly, we must love them, and love them all equally.
- (iii) that each of our students would cherish the love of God and accordingly develop his full potentials, lead a meaningful life as an individual, and take a contributing role in society.

## **Our History**

Our school is a whole-day aided grammar secondary school for boys. The Marist Brothers arrived in China in 1891 and were invited to teach in St. Francis Xavier's College, Shanghai in 1893. Our Brothers came to Hong Kong in 1950 and started the education of youths in St. Martin's English School. On 9<sup>th</sup> December 1955, the school moved to the present premises and was renamed St. Francis Xavier's College, emphasising the link with the school in Shanghai.

## **Sponsoring Body** — "The Marist Brothers"

The Institute of the Marist Brothers, the sponsoring body of our school, was founded in France by Saint Marcellin Champagnat in 1817. Since then, Marist schools have been established in different countries to provide education to the young people and spread the Gospel of Christ. There are now 77 Marist schools and 5000 Marist Brothers all over the world.



#### **Medium of Instruction**

The English language has been adopted as the medium of instruction since the establishment of our school in 1955.

#### **School Ethos**

Simplicity and harmony are the characteristics of our school. To help students develop independence, we prefer to give advice rather than reprimands, hoping each student will understand his shortcomings and rectify them himself. Our ultimate goal is to develop self-discipline in our students and make them realize the significance of self-awareness, self-control and self-respect.



## ST. FRANCIS XAVIER'S COLLEGE MARIST BROTHERS

#### 辦學宗旨

本校由聖母昆仲會所創辦。會祖聖瑪塞林尚巴納的教育理念包括:

- (i) 向青少年傳遞基督的福音(特別是較少受到關注的一群);
- (ii) 以平等關愛的精神培育下一代;
- (iii) 教導學生重視與天主的關係,發展其天賦才華,貢獻社會並獲得豐盛的生命。

#### **本校簡史**

本校為一所全日制之男子文法津貼中學。1891年,聖母昆仲會修士來華,並於1893年獲邀到上海聖芳濟書院教學。其後,他們於1950年來港,在聖馬丁書院執教鞭,從此展開了教育的使命。1955年12月9日,全體師生則遷往本校現址上課。本校為突顯與上海聖芳濟書院的聯繫,正式命名為聖芳濟書院。

# 辦學團體——「聖母昆仲會」

本校辦學團體為聖母昆仲會,於1817年由聖馬塞林尚巴納於 法國創立,以教育青少年為目標,在世界各地設立學校, 傳播福音。聖母昆仲會現於全球77個國家開辦學校,並有逾 5000名修士。



#### 授課語言

本校自1955年成立以來一直採用英語為教學語言。

#### 校風

本校校風淳樸,師生相處融洽。為 培養學生獨立的個性,本校採多勸 勉、少懲罰的教學模式,希望每 位學生能發現自己的缺點,自我 反省並作出改善。而我們的最終 目標,是培養學生的自律精神, 使他們明白自我提醒、自我監管 和自我尊重的重要。



## **School Major Concerns 2012-2015**

- 1. The tradition of using English as the Medium of Instruction is maintained.
- 2. The culture of evaluation for improvement is nurtured at all levels of learning and teaching.
- 3. The school ethos is further enforced by strengthening Christian values in accordance with the Marist way.

#### Class Structure 班級結構

| Form 班別                                 | F.1<br>中一 | F.2<br>中二 | F.3<br>中三 | F.4<br>中四 | F.5<br>中五 | F.6<br>中六 | Total<br>總數 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Number of Classes<br>各級班別數目 (2014-2015) | 4         | 4         | 4         | 4         | 5         | 5         | 26          |
| Number of Classes<br>各級班別數目 (2015-2016) | 4         | 4         | 4         | 4         | 4         | 5         | 25          |

## Subjects Offered 開設科目

| Subject Offered   | F.1 to F.2 | F.3 | F.4 to F.6              |
|---|------------|-----|-------------------------|
| 開設科目  | 中一至中二      | 中三  | 中四至中六                   |
| English Language 英國語文   | •          | •   | • HKDSE                 |
| Chinese Language 中國語文   | Δ          | Δ   | Δ HKDSE                 |
| Putonghua 普通話   | Δ          | Δ   |                         |
| Mathematics 數學  | •          | •   | <ul><li>HKDSE</li></ul> |
| Mathematics (Extended Part: Module 1 & 2) 動 類 (2元 (中) 対 (4) |            |     | • HKDSE                 |
| 數學(延伸部份:單元一及二)  |            |     | A LIZDEE                |
| Liberal Studies通識教育   |            |     | Δ HKDSE                 |
| Integrated Science 綜合科學   | •          | •   | • TIMDEE                |
| Physics 物理  |            |     | HKDSE                   |
| Chemistry 化學  |            | -   | HKDSE                   |
| Biology 生物  |            |     | • HKDSE                 |
| Computer Literacy電腦   | •          |     | ● HINDGE                |
| Information and Communication Technology 資訊及通訊科技  | Λ          | Λ   | ● HKDSE                 |
| Chinese History 中國歷史  | Δ          | Δ   |                         |
| Geography 地理  |            | •   | • HKDSE                 |
| Economics 經濟  |            |     | • HKDSE                 |
| Business Fundamentals 基本商業  |            | •   |                         |
| Business, Accounting and Financial Studies  |            |     |                         |
| (Accounting Module & Business Management Module)  |            |     | <ul><li>HKDSE</li></ul> |
| 企業、會計與財務概論(會計單元及商業管理單元)   |            |     |                         |
| Religious Studies 宗教  | •          | •   | Δ                       |
| Ethics and Religious Studies 倫理與宗教  |            |     | Δ HKDSE                 |
| Moral & Civic Education 德育及公民教育   | •          | •   | Δ                       |
| Integrated Humanities 綜合人文  | •          |     |                         |
| Music 音樂  | •          | •   |                         |
| Visual Arts 視覺藝術  | •          | •   | $\Delta$ HKDSE          |
| Aesthetic Development 藝術發展  |            |     | • (F.4 & F.5)           |
| Physical Education 體育   | •          | •   | •                       |

Remarks 備註:

<sup>●:</sup>Subjects taught in English 以英文為教學語言 Δ:Subjects taught in Chinese 以中文為教學語言

## 學校關注事頂

- 1. 維持以英語作為授課語言的傳統。
- 2. 培養檢討文化,提升教學效能。
- 3. 加強價值教育,發揚聖母昆仲會的辦學精神。



## Teaching Staff Information 教師資料

| Number of teachers in the approved establishment 核准編制內教師人數        | 53 |
|---|----|
| Number of teachers on top of the approved establishment 核准編制外教師人數 | 9  |
| Total number 總人數  | 62 |

| Qualifications 學歷                               |      |
|---|------|
| Teacher Certificate / Diploma in Education 教育文憑 | 98%  |
| Bachelor's Degree 學士                            | 100% |
| Master's Degree or above 碩士或以上                  | 50%  |
| Special Education Training 特殊教育培訓               | 21%  |

| Teaching Experiences 教學年資 |     |  |  |
|---------------------------|-----|--|--|
| 0 - 4 years 年             | 24% |  |  |
| 5 - 9 years 年             | 18% |  |  |
| 10 years or above 年或以上    | 58% |  |  |



## Results of the HKDSE 2014 二零一四年香港中學文憑考試成績

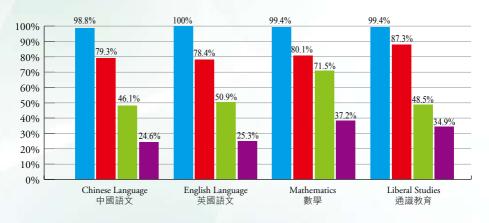
Outstanding Students 考獲優異成績之學生

| 蕭嘉穎 | 5(5**)                    | 1(5*)  |
|-----|---------------------------|--|
| 歐志俊 | 4(5**)                    | 2(5*)  |
| 張仲維 | 3(5**)                    | 3(5*)  |
| 李伯力 | 3(5**)                    | 2(5*)  |
| 任寶泉 | 3(5**)                    | 1(5*)  |
| 邵澤豐 | 2(5**)                    | 4(5*)  |
| 吳宣毅 | 2(5**)                    | 3(5*)  |
| 郭正藍 | 2(5**)                    | 3(5*)  |
| 周臻寶 | 2(5**)                    | 2(5*)  |
| 黎正嵐 | 2(5**)                    | 1(5*)  |
|     | 歐張李任邵吳郭周志仲伯寶澤宣正臻 医维力泉豐毅藍寶 | 歐志俊 4(5**)<br>張仲維 3(5**)<br>李伯力 3(5**)<br>任寶泉 3(5**)<br>邵澤豐 2(5**)<br>吳宣毅 2(5**)<br>郭正藍 2(5**)<br>周臻寶 2(5**) |

#### Cumulative number of achievement at various levels 各等級累計的成績

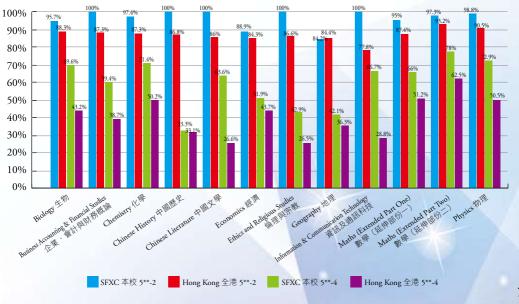
| Level等級<br>No.<br>of Studen<br>學生人數 | 5** | 5*<br>or above<br>第五*級<br>或以上 | 5<br>or above<br>第五級<br>或以上 | 4<br>or above<br>第四級<br>或以上 | % of level 4<br>or above<br>第四級或以上<br>百分率 | 3<br>or above<br>第三級<br>或以上 | 2<br>or above<br>第二級<br>或以上 | % of level 2<br>or above<br>第二級或<br>以上<br>百分率 |
|-------------------------------------|-----|-------------------------------|-----------------------------|-----------------------------|---|-----------------------------|-----------------------------|---|
| 166                                 | 38  | 112                           | 234                         | 607                         | 57%                                       | 923                         | 1048                        | 98.1%   |

## Hong Kong Diploma of Secondary Education Examination 2014 (Complusory Subjects) 2014年香港中學文憑考試成績(必修科目)





Hong Kong Diploma of Secondary Education Examination 2014 (Elective Subjects) 2014年香港中學文憑考試成績(選修科目)



# Statistics of Further Studies and Employment of Form 6 Graduates 中六畢業生升學及就業統計

|   | 2014                      |      |
|---|---------------------------|------|
|   | No. of graduates<br>畢業生人數 | %    |
| Local degree programmes 本地學士學位課程  | 77                        | 46.7 |
| The University of Hong Kong 香港大學  | 14                        | 8.5  |
| The Chinese University of Hong Kong 香港中文大學  | 15                        | 9.1  |
| The Hong Kong University of Science and Technology 香港科技大學                               | 12                        | 7.3  |
| The Hong Kong Polytechnic University 香港理工大學   | 8                         | 4.8  |
| City University of Hong Kong 香港城市大學   | 5                         | 3.0  |
| Hong Kong Baptist University 香港浸會大學   | 5                         | 3.0  |
| Lingnan University 嶺南大學   | 1                         | 0.6  |
| The Hong Kong Institute of Education香港教育學院  | 2                         | 1.2  |
| The Open University of Hong Kong 香港公開大學   | 6                         | 3.6  |
| Hong Kong Shue Yan University 香港樹仁大學  | 3                         | 1.8  |
| The Technological and Higher Education Institute of Hong Kong (VTC)<br>香港高等科技教育學院 (職訓局) | 2                         | 1.2  |
| Hang Seng Management College恒生管理學院  | 3                         | 1.8  |
| Hong Kong Institute of Technology 香港科技專上學院  | 1                         | 0.6  |
| Associated degree programmes 副學士學位課程  | 35                        | 21.2 |
| Higher diploma programmes 高級文憑課程  | 21                        | 12.7 |
| Overseas courses 海外課程   | 17                        | 10.3 |
| Foundation diploma programmes 基礎文憑課程  | 3                         | 1.8  |
| Full-time jobs 全職工作   | 2                         | 1.2  |
| Re-attempting HKDSE 重考香港中學文憑考試  | 10                        | 6.1  |
| Total 總數  | 165                       | 100  |













## **Academic Enhancement**

To boost students' academic achievement, enhancement and remedial courses, training workshops and tutorial classes are organized for the students of different levels.

## **Junior Secondary**

- > Enhancement courses in major subjects are organized for the higher achievers, while remedial classes are conducted for less able students.
- Academic workshops and tutorial classes for revision purposes are held on Saturdays and before the final examination respectively.

## **Senior Secondary**

- Small-group teaching is implemented in Liberal Studies lessons, in which students are divided into 6 groups instead of 4 classes.
- > Enhancement courses for core and elective subjects are organized for the more able students.
- > Tutorial and remedial classes are held during the post-examination period and summer holiday respectively.

## **Language Enhancement Strategies**

- ➤ Regular reading lessons are conducted in Junior Forms (F.1-F.3). Reading activities for all students include book recommendations, sharing, presentations and book exhibitions. There is also a reading corner for students to enjoy reading at their leisure.
- > From 2011 to 2014, our school has received additional funding under the Refined English Enhancement Scheme to support the development of Language across the Curriculum. In 2014/15, our school also cooperated with the school-based support services, offered by the Education Bureau, to develop the school-based Language Arts curriculum.
- ➤ In 2014-2015, our school cooperates with the school-based support services, offered by the Education Bureau, to review the curriculum of F.3 Chinese Language so as to enhance the effectiveness of learning and teaching.
- > Junior secondary students are streamed into small groups for their English and Chinese lessons.
- ➤ Our Native English-speaking Teacher, who is specialized in designing interesting and interactive programmes to suit the diverse needs of our students, conducts activities for the Junior Forms at the English Corner outside class time.
- > The English ambassadors help to promote the English-speaking atmosphere on the campus.
- The 'English Public Speaking Forum' builds up students' confidence in making public speeches.
- Overseas study programmes are organised during the summer holidays to give students greater exposure to authentic English and Putonghua.
- > The English Radio Station is operated on a weekly basis.



#### 學業提升策略

初中方面:核心科目設有拔尖班及補底班,並於星期六舉行學術工作坊及於期終**考試前**在禮堂舉行大型溫習班等。

高中方面:本校在通識科實施小班教學、另設有中六香港中學文憑考試必修及選修科拔尖班、亦於試後舉行中五補課週及於暑期舉行學科補底班。

#### 語文提升策略

- ●中一至中三級均設有閱讀課;本校另設全校性閱讀活動,包括好書推介、閱讀獎勵計劃、 閱讀角及書展。
- 在2011至2014學年期間,本校獲教育局撥款進行「優化提升英語水平計劃」以發展跨學科 英語課程。本校亦曾參與教育局校本支援服務,與教育局合作發展校本語言藝術課程。
- 在2014/15學年,本校再與教育局校本支援服務合作,檢視中三中國語文科課程,藉此發展及提升學與教的效能。
- 初中英文科及中文科以小組形式授課。
- 特置英語角,由外籍英語老師為初中學生在課餘主持多元、有趣、互動的英語活動。
- 英語大使協助本校營造更濃厚的英語會話學習氣氛。
- ●「英語公開論壇」幫助學生建立演説的自信。
- 舉辦暑期海外遊學團,讓學生能在全英語及普通話環境中學習。
- 每週設立午間英語廣播站。





#### **Pastoral Care**

This year, pastoral care programmes with special focuses are tailor-made for students of different levels. They cover a wide range of topics such as adaptation and learning (F.1), character transformation and self-enhancement (F.2), interpersonal relationship (F.2 & F.3), learning strategies and time management (F.4), setting and achieving goals, leadership and contribution to community (F.5), relaxation and handling of stress (F.6).



## **Life-wide Learning**

- > School functions (picnics, education camps, post-examination activities)
- ➤ House activities (various inter-house competitions)
- Club activities (more than 30 clubs categorized into 5 different groups, namely Academic, Interest, Religious, Services and Sports)
- > Summer activities (academic courses, interest groups, adventure training, service groups in the Mainland, overseas study programmes)
- ➤ Joint-school functions and various inter-school competitions
- ➤ Social services (F.4 & F.5 Social Services Scheme, Community Youth Club)







#### 學生關顧

今年,全校六級學生分別按階段培育各方面的情智發展,包括適應與學習(中一)、性格轉變與自我提升(中二)、人際關係(中二及中三)、學習策略與時間管理(中四)、確定與達成目標、領導能力與貢獻社會(中五)及鬆弛與壓力處理(中六)。

#### 全方位學習

- ▶ 學校活動(旅行、教育營、試後活動)
- ▶ 社際活動(不同類型的社際比賽)
- ▶ 學會活動(共分學術、興趣、宗教、服務、體育五大類,超過三十個學會供學生參與)
- ▶ 暑期活動(學術研習班、興趣小組、歷奇訓練、國內義工服務組、海外遊學團)
- ▶ 聯校活動及多元化的校際比賽
- ▶ 社會服務(中四及中五社會服務計劃、公益少年團)











## **Our Campus**

Our school is open all year round to provide venues for reading, revision and activities.

## **Moral and Spiritual Education**

To foster moral and spiritual education among students, school-based curricula for Moral and Civic Education and Religious Studies are designed for students of all levels. Religious activities including Evangelization Week, Holy Masses, morning prayers and catechism classes are held. Besides, our Marist Brothers and members of the School Administrative Panel would share with students some ethical issues during morning assemblies.

#### **Close Link with Parent-Teacher Association**

Our school has established a close link with parents and the Parent-Teacher Association. Besides holding talks, seminars, workshops and parents' gatherings for each form throughout the year, regular-test report cards are issued monthly to keep parents well informed of their children's progress and the latest development of the school.

#### **School Teams**

There are 16 school teams for our students to join. Those who are talented in music can join the School Orchestra, Symphonic Band, Chinese Orchestra or Choir. In addition to the said music groups, various sports teams such as the hockey team and swimming team offer training and organize competitions for the athletes and sportsmen to sharpen their skills and develop their potential in sports.

## **Xaverian Project**

To develop students' potential in aesthetic talents, F.1 and F.2 students are requested to participate in the Xaverian Project (X-Project).

# Programmes with our Brother School — St. Francis Xavier's School, Tsuen Wan

Joint school programmes such as Student Exchange Programme, New Teachers Induction Programme and inter-school competitions are held every year.



#### 全年開放

校園全年開放,為有需要的同學提供溫習和活動的場地。

#### 道德及心靈教育

本校特設校本德育及公民教育和宗教科課程,並舉辦各項宗教活動,如傳訊周、感恩聖祭、早禱、教理班等,以加強德育及靈性培育。此外,我們的聖母昆仲會修士和學校行政組成員亦於早會上與同學分享有關倫理德育的議題。

#### 與家長教師會的緊密聯繫

為了與家長及家長教師會保持密切的家校聯繫,本校透過週測成績表、定期舉辦講座、工作坊及各級家長聚會,讓家長了解子弟的學習進程及學校的最新動向。

#### 校隊

本校設有約十六隊校隊供學生參加,音樂方面,有管樂團、弦樂團、中樂團及合唱團:體育方面,則有多項課後體育訓練班(如曲棍球、游泳)供學生參加:具潛質者更可加入校隊受訓。

#### 一生一體藝

為發展學生的體藝潛能,中一及中二學生均需參加「一生一體藝」計劃。

## 與荃灣聖芳濟中學的交流活動

每年均舉辦聯校活動,包括學生交換計劃、新教師培訓活動及兩校之學生比賽。



## Outstanding Alumni 傑出校友

| Profession<br>界別                 | Outstanding Alumni  | 傑出校友  |
|----------------------------------|---|---|
| Education<br>教育界                 | Dr. Cheung Kwok Wah (Dean of the School of Education and Languages, The Open University of Hong Kong)  Mr. Kung Kwong Pui, Joseph (Principal of Shung Tak Catholic English College)   | 張國華博士<br>(香港公開大學教育及語文<br>學院院長)<br>龔廣培校長<br>(天主教崇德英文書院校長)  |
| Finance and<br>Commerce<br>金融及商界 | Mr. Chu Chun Man, Augustine (Founder and Chairman of the Sino Golf Holdings Ltd.)  Mr. Peter Ho (Ex-Country Head of J.P. Morgan)  | 朱振民先生<br>(順龍控股有限公司創辦人<br>及主席)<br>何慶濂先生<br>(前梅賽尼斯亞太公司中國<br>董事總經理)  |
| Judicial<br>司法界                  | The Hon Mr Justice BOKHARY, Syed Kemal Shah (Non-Permanent Judges of the Court of Final Appeal)  Mr. Chan Shu Ching, Vincent (Committee member of the Hong Kong Mediation Centre)   | 包致金法官<br>(終審法院非常任法官)<br>陳樹清大律師<br>(香港和解中心理事)  |
| Medical<br>醫學界                   | Prof. Chan Ka Leung Francis (Dean of Faculty of Medicine, CUHK)  Dr. Fan Ning (Vice-President of Médecins Sans Frontières, Hong Kong)  Dr. Li Shu Kin (Honorary Consultant Physician, Pamela Youde Nethersole Eastern Hospital)  Dr. Liu Hing Wing (Ex-Director (Quality and Safety) of the Hospital Authority) | 陳家亮教授<br>(香港中文大學醫學院院長)<br>范寧醫生<br>(無國界醫生香港區副主席)<br>李樹堅醫生<br>(東區尤德夫人那打素醫院<br>榮譽顧問醫生)<br>廖慶榮醫生<br>(前醫院管理局質素及安全<br>總監) |
| Sports<br>體育界                    | Mr. Lai Law Hau (Ex-Member, Hong Kong National Football Team) Mr. Kwok Ka Ming (Member of The FIFA Technical Study Group)   | 賴羅球先生<br>(前香港足球代表隊成員)<br>郭家明教練<br>(國際足協技術研究小組<br>(TSG) 成員)  |

| Performing<br>Arts<br>演藝界 | Mr. Cheung Dicky Mr. Hui Koon Kit, Sam Mr. Lee Jun Fon, Bruce Mr. Tsang Chi Wai  Mr. Ng Chun Hang, Harry (Composer and producer)  Mr. Ko Tin Lung (Artistic Director of The Chung Ying Theatre Company)   | 張衞健先生<br>許冠傑先生<br>李小龍先生<br>曾志偉先生<br>伍仲衡先生<br>(作曲家及唱片監製)<br>古天農先生<br>(中英劇團藝術總監)                  |
|---------------------------|---|---|
| Political<br>政界           | Mr. Fan Hung Ling, Henry (Ex-Non-official member of the Executive Council, HKSAR)  Mr. James H.Lau Jr., JP (Under Secretary for Financial Services and the Treasury, HKSAR)  Mr. Ling Ka Kan (Director of the Planning Department)  Mr. Liu Sung Lee (President of Hong Kong Association for Democracy and People's Livelihood) | 范鴻齡先生<br>(前香港行政會議非官守成員)<br>劉怡翔先生<br>(財經事務及庫務局副局長)<br>凌嘉勤先生<br>(規劃署署長)<br>廖成利律師<br>(香港民主民生協進會主席) |
| Religious<br>宗教界          | Fr. Ho Ka Fai, Albert (Person-in-charge of the SDB Counselling)  Mr. Ko Tak Yiu, Peter (Founder and Chairman of the Living Spring Foundation)  Fr. Yim Tak Lung, Joseph (Deputy Chief Executive, Caritas Headquarter)   | 何家輝神父<br>(慈幼會厄瑪奴耳輔導計劃<br>負責人)<br>高德耀先生<br>(「活水基金」創辦人及主<br>席)<br>閻德龍神父<br>(香港明愛總部副總裁)            |
| Flying Service<br>飛行服務界   | Mr. Chan Chi Pui<br>Controller, Government Flying Service   | 陳志培先生<br>政府飛行服務隊總監  |
| Social Welfare<br>社會福利界   | Mr. Chong Chan Yau (Ex-Executive Director, Oxfam, Hong Kong)  Mr. Lee Shung Tak, Peter (Chairman of the Education Committee, Caritas Hong Kong)  Mr. Lionel Lam Kin (Member of Board of Director, The Community Chest)  | 莊陳友先生<br>(前香港樂施會總幹事)<br>李崇德先生<br>(香港明愛教育委員會主席)<br>林堅先生<br>(香港公益金董事)                             |

#### **SFXC Foundation**

The SFXC Foundation, which has been set up by our school and alumni, aims to provide better facilities and resources to enhance learning and teaching. It also disburses funds for scholarships and grants subsidies to outstanding and needy students.

Since 2008, the SFXC Foundation has established an Outstanding Performance Award for students who have done well in public exams. Besides the scholarships, the foundation also provides funding for the school to employ two additional language teachers to implement split class teaching.



## 聖芳濟書院基金會

「聖芳濟書院基金會」由本校及熱心的校友成立,目的是為學校提供更多的教學資源及增添 設施,以便提升學與教的素質;另設立獎學金與助學金,以嘉許優異生及幫助清貧學生。

「聖芳濟書院基金會」更於2008年成立獎學金,以嘉許在公開試中取得優異成績的學生。除此之外,該基金會環撥款為學校額外增聘兩名語文教師,以推行小班教學。





#### **Information of Form One Intake**

The Form One Intake of 2015-2016 is 128 and 38 of which are discretionary places.

## **Application Procedure of Discretionary Places**

The Application Form can be downloaded from the school website from early November. Application should be submitted in person from 2<sup>nd</sup> January 2015 to 21<sup>st</sup> January 2015. All applicants will be invited to attend interviews on 28th March, 2015 (Saturday).

For further details, please visit our school website http://www.sfxc.edu.hk.

**Assessment Criteria for Discretionary Places 自行分配學位收生準則** 

| Rank order given by the EDB   | 教育局排名次第 |
|-------------------------------|---------|
| Traink order given by the LDD |         |

40% Performance in the interview 面試表現

Extra-curricular activities 課外活動表現 10% 10%

Relationship with our school 與本校的聯繫



## **Information Day for Form One Admission**

To help parents and students know more about our school and the application procedures, an Information Day is scheduled for 22<sup>nd</sup> November, 2014 (Saturday). There are two identical sessions (10 a.m. - 12 noon and 2:30 p.m. - 4:30 pm.). Those who are interested in the function can register online at our school website or contact the school office at 23932271/23932217.

40%

## **Support Measures for Form One Students**

- > Orientation Day for both parents and students
- ➤ A two-week Bridging Course
- > Split class teaching for core subjects
- ➤ Club Introduction Day
- ➤ Induction Day
- ➤ Big Brothers' Scheme



#### Form 1 Intake and Support Measures 中一收生及支

#### 收生資料

於2015-2016年度共收128名中一新生 (其中經自行分配學位的新生共38位)。

## 自行分配學位申請辦法

入學申請表可在11月上旬於本校網頁下載。有意申請入讀中一者,可於2015年1月2日至1月 21日內,親臨本校辦理申請手續。所有申請者將獲激出席2015年3月28日(星期六)舉行的 中一入學而試。

詳情可瀏覽本校網頁:http://www.sfxc.edu.hk

## 中一入學資訊日

為使家長、學生對本校有更多的認識及了解申請入讀本校的程序,本校將於2014年11月22日 (星期六)舉行中一入學資訊日。屆時將會舉行兩場資訊講座,第一場由上午10時至中午12 時,第二場由下午2時30分至4時30分。有興趣人士可瀏覽本校校網並於網上進行登記,或致 電23932271/23932217登記。

## 中一新生支援

- ▶ 為家長及學生而設的迎新日
- ▶ 為期兩週的英語教學適應課程
- ▶ 於核心科目推行小班教學
- ▶ 學會推介日
- ▶ 「卯一營 |
- ▶ 「大哥哥計劃 |



