Our Mission 辦學宗旨

Our school is sponsored by The Institute of the Marist Brothers, whose founder, St. Marcellin Champagnat, had passed on the following beliefs and ideals as an integral part of his educational vision and mission:

(i) that we should make Jesus known and loved among the young and the children, especially the poor and least favoured.
(ii) that to bring up children properly, we must love them, and love them all equally.
(iii) that each of our students would cherish the love of God and accordingly develop his full potentials, lead a meaningful life as an individual, and take a contributing role in society.

School Motto 校訓

温良剛毅
“Suaviter in Modo, Fortiter in Re”
(Gentle in Manner, Resolute in Action)

Our History 本校簡史

Our school is a whole-day aided grammar secondary school for boys. The Marist Brothers arrived in China in 1891 and were invited to teach in St. Francis Xavier’s College, Shanghai in 1893. Our Brothers came to Hong Kong in 1950 and started the education of youths in St. Martin’s English School. On 9th December 1955, the school moved to the present premises and was renamed St. Francis Xavier’s College, emphasising the link with the school in Shanghai.
Sponsoring Body 

The Institute of the Marist Brothers, the sponsoring body of our school, was founded in France by Saint Marcellin Champagnat in 1817. Since then, Marist schools have been established in different countries to provide education to the young people and spread the Gospel of Christ. There are now around 4000 Marist Brothers serving in schools in 77 countries all over the world.

Medium of Instruction 

The English language has been adopted as the medium of instruction since the establishment of our school in 1955.

School Ethos 

Simplicity and harmony are the characteristics of our school. To help students develop independence, we prefer to give advice rather than reprimands, hoping each student will understand his shortcomings and rectify them himself. Our ultimate goal is to develop self-discipline in our students and make them realize the significance of self-awareness, self-control and self-respect.
School Major Concerns
學校關注事項 2015-2018

1. That teachers and students continue to strive for a better learning environment and atmosphere to build up a more effective learning community.
2. That the school ethos is further enhanced by emphasizing the spirit of the school motto.

Class Structure 班級結構 2018-2019

<table>
<thead>
<tr>
<th>Form 級別</th>
<th>F.1 中一</th>
<th>F.2 中二</th>
<th>F.3 中三</th>
<th>F.4 中四</th>
<th>F.5 中五</th>
<th>F.6 中六</th>
<th>Total 總數</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Classes 各級班別數目</td>
<td>5*</td>
<td>5*</td>
<td>5*</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>27</td>
</tr>
</tbody>
</table>

* To implement small-class teaching from F.1 to F.3, our school allocates the approved student intake of 4 classes into 5 classes.

Teaching Staff Information 教師資料

- Number of teachers in the approved establishment 核准編制內教師人數 55
- Number of teachers on top of the approved establishment 核准編制外教師人數 2
- Total number 總人數 57

Qualifications 學歷

- Bachelor’s Degree 學士 100%
- Teacher Certificate / Diploma in Education 教育文憑 23%
- Master’s Degree or above 碩士或以上 91%
- Special Education Training 特殊教育培訓 60%

Teaching Experiences 教學年資

- 0 - 4 years 年 73%
- 5 - 9 years 年 18%
- 10 years or above 年或以上 9%
### Subjects To Be Offered in 2018-2019
#### 2018-2019 學年擬開設科目

<table>
<thead>
<tr>
<th>Subject Offered 開設科目</th>
<th>F.1 to F.2 中一至中二</th>
<th>F.3 中三</th>
<th>F.4 to F.6 中四至中六</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language 英國語文</td>
<td>●</td>
<td>●</td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Chinese Language 中國語文</td>
<td>△</td>
<td>△</td>
<td>△ HKDSE</td>
</tr>
<tr>
<td>Putonghua 普通話</td>
<td>△</td>
<td>△</td>
<td>△</td>
</tr>
<tr>
<td>Mathematics 數學</td>
<td>●</td>
<td>●</td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Mathematics (Extended Part: Module 1 &amp; 2) 數學(延伸部份: 單元一及二)</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Liberal Studies 通識教育</td>
<td>●</td>
<td>●</td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Integrated Science 綜合科學</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Chemistry 化學</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Physics 物理</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Biology 生物</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Computer Literacy 電腦</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Information and Communication Technology 資訊及通訊科技</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Chinese History 中國歷史</td>
<td>△</td>
<td>△</td>
<td>△ HKDSE</td>
</tr>
<tr>
<td>Geography 地理</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Economics 經濟</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Business Fundamentals 基本商業</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Business, Accounting and Financial Studies (Accounting Module &amp; Business Management Module) 企業、會計與財務概論(會計單元及商業管理單元)</td>
<td></td>
<td></td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Religious Studies 宗教</td>
<td>●</td>
<td>●</td>
<td>● HKDSE</td>
</tr>
<tr>
<td>Ethics and Religious Studies 倫理與宗教</td>
<td></td>
<td></td>
<td>△ HKDSE</td>
</tr>
<tr>
<td>Moral &amp; Civic Education 德育及公民教育</td>
<td>●</td>
<td>●</td>
<td>△</td>
</tr>
<tr>
<td>Music 音樂</td>
<td>●</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>Integrated Humanities 綜合人文</td>
<td>●</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>Visual Arts 視覺藝術</td>
<td>●</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>Aesthetic Development 藝術發展</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education 體育</td>
<td>●</td>
<td>●</td>
<td>(F.4 &amp; F.5)</td>
</tr>
</tbody>
</table>

**Remarks 備註:**
- ●: Subjects taught in English 以英文為教學語言
- △: Subjects taught in Chinese 以中文為教學語言
Academic Enhancement Strategies 學業提升策略

To boost students’ academic achievements, there is a regular test system for all forms. Enhancement and remedial courses, study skills workshops and tutorial classes are also organized for the students of different levels.

為提升學生學業表現，本校設有週測制度，並為各級學生提供拔尖補底課程、工作坊及課後輔導。
Junior Secondary 初中方面：

- Small-class teaching is implemented from F.1 to F.3. Enhancement courses in major subjects are organized for the higher achievers, while remedial classes are conducted for less able students.

- Academic workshops and tutorial classes for revision purposes are held on Saturdays and before the final examination respectively.

Senior Secondary 高中方面：

- Academic booster classes for English Language and Liberal Studies, taught by our own teachers, are organized for F.5 and F.6 students on Saturday morning. Enhancement courses for other subjects are also organized for the more able students.

- Tutorial and remedial classes are held during the post-examination period and summer holiday respectively.

本校於初中全面實行小班教學，還為同學開辦課後拔尖班及補底班。此外，本校亦於星期六舉行學習技巧工作坊及於期終考試前舉辦大型溫習班。

本校為中五及中六級提供周六英語及通識科加強班，由本校老師親自任教，而各科亦設有拔尖班。在期終試後及暑假期間則設有中五補課週和學科補底班。
Academic Achievements 學業表現

Language Enhancement Strategies 語文提升策略

- Regular reading lessons are conducted in Form 1 and Form 2. Reading activities for all students include book recommendations, sharing, presentations and book exhibitions. There is also a reading corner for students to enjoy reading at their leisure.

- Our Native English-speaking Teacher (NET), who is specialized in designing interesting and interactive programmes to suit the diverse needs of our students, conducts a variety of activities outside class time, including lunch-time language games for F.1-F.2 students and different whole-school activities throughout the year.

- The English ambassadors help to promote the English-speaking atmosphere on the campus. They help the NET conduct lunch-time language games and deliver speeches of different topics of interest at the morning assembly.

- The ‘English Public Speaking Forum’ builds up students’ confidence in making public speeches.

- Overseas study programmes are organised during the summer holidays to give students greater exposure to authentic English and Putonghua.

- The English Radio Station is operated on a weekly basis.

- Online reading platform is also set up to enhance students’ English capability through reading and studying the Language Across the Curriculum (LAC) materials.

- 中一及中二級均設有閱讀課。全校性的閱讀活動則包括好書推介、閱讀獎勵計劃及書展等。本校另設有閱讀閣，讓同學可於校園享受閱讀之樂。

- 外籍英語老師為學生在課餘主持多元、有趣、互動的英語活動，例如: 午間為中一、二同學舉行語文遊戲，亦定期舉辦大型英語活動給全校同學參與。

- 英語大使協助本校營造更濃厚的英語會話學習氣氛，定期主持語文遊戲，和同學於課外時間以英語溝通。英語大使亦於每週早會時段發表演講。

- 「英語公開論壇」幫助學生建立演說的自信。

- 舉辦暑期海外遊學團，讓學生能在全英語及普通話環境中學習。

- 每週設立午間英語廣播站。

學校亦設有网上閱讀平台，以方便初中學生閱讀跨學科語言課程（LAC）材料，強化其英語能力。
### Percentages of Levels Attained for All Subjects

<table>
<thead>
<tr>
<th>Overall Level on Average (平均總成績)</th>
<th>5**</th>
<th>5* or above (或以上)</th>
<th>5 or above (或以上)</th>
<th>4 or above (或以上)</th>
<th>3 or above (或以上)</th>
<th>2 or above (或以上)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year (年份) 2015-2017</td>
<td>1.6%</td>
<td>6.8%</td>
<td>18.2%</td>
<td>50.7%</td>
<td>83%</td>
<td>97.4%</td>
</tr>
</tbody>
</table>

### Hong Kong Diploma of Secondary Education Examinations 2015-2017
(Average Figures of Compulsory Subjects)

2015-2017年香港中學文憑考試(必修科目平均成績)
**Academic Achievements 學業表現**

**Hong Kong Diploma of Secondary Education Examinations 2015-2017**
(Average Figures of Elective Subjects)

### 2015-2017年香港中學文憑考試(選修科目平均成績)

![Bar Chart](chart.png)

- **Biology 化學**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Chemistry 化學**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Chinese History 中國歷史**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Chinese Literature 中國文學**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Economics 機構**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Geography 地理**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Ethics and Religious Studies 哲理與宗教**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Maths (Extended Part One) 數學(選擇部分一)**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Maths (Extended Part Two) 數學(選擇部分二)**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

- **Physics 物理**
  - SFXC 本校 5**- 2
  - Hong Kong 全港 5**- 2
  - SFXC 本校 5**- 4
  - Hong Kong 全港 5**- 4

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10
### Statistics of Further Studies and Employment of Form 6 Graduates

中六畢業生升學及就業統計

Average figures of the past 3 years (過去3年平均數) 2015-2017

#### Local degree programmes 本地學士學位課程

<table>
<thead>
<tr>
<th>University/Institution</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Hong Kong</td>
<td>8%</td>
</tr>
<tr>
<td>The Chinese University of Hong Kong</td>
<td>7%</td>
</tr>
<tr>
<td>The Hong Kong University of Science and Technology</td>
<td>7%</td>
</tr>
<tr>
<td>The Hong Kong Polytechnic University</td>
<td>6%</td>
</tr>
<tr>
<td>City University of Hong Kong</td>
<td>7%</td>
</tr>
<tr>
<td>Hong Kong Baptist University</td>
<td>3%</td>
</tr>
<tr>
<td>Lingnan University 嶺南大學</td>
<td>1%</td>
</tr>
<tr>
<td>The Education University of Hong Kong</td>
<td>1%</td>
</tr>
<tr>
<td>Other Higher Education Institutes 其它高等教育院校</td>
<td>8%</td>
</tr>
</tbody>
</table>

Total 總數 100%
Pastoral Care 學生關顧

With a simple and harmonious school community, students and Alumni have a strong sense of belonging to their alma mater. We emphasize ‘Autonomy, Self-discipline and Respect’. We prefer counseling and giving advice to punishment or reprimand. Pastoral care programmes are tailored to students’ developmental stages, and the focuses include: Self Discipline (F.1), Respect (F.2), Self-confidence (F.3), Responsibility (F.4), Resilience (F.5), Self-actualization (F.6). The school campus is open all year round so that students can always come back for their studies and take part in various activities.

Our school aims at equipping students with skills and capabilities to make individual plan to handle various academic and career challenges. The Careers Guidance Committee offers various services to assist our students, including individual and group counseling, career and occupational exploration, form-specific goal setting and life planning workshops, occupation aptitude tests and mock interview workshops.

There is a task group under the Counselling Committee of the school to coordinate supporting measures for students with Special Education Needs (SEN). School-based education psychologist also stations in the school regularly to provide additional support to our students.

校風淳樸，師生相處融洽，學生和校友均對學校有強烈的歸屬感。本校強調「自主、自律、自重」的精神，本着多勸勉、少懲罰的方式教導學生。在推行品德教育上，本校根據學生成長階段的特點訂定各級的培育重心：自律（中一）、尊重（中二）、自信（中三）、責任感（中四）、抗逆力（中五）、自我實現（中六）。與此同時，學生校園亦全年開放，為有需要的同學提供溫習和活動的場地。

學校希望學生能為自己訂定明確的目標和計劃，以面對升學就業方面的各種挑戰。就此，學校的升學及就業輔導組為同學提供了許多不同的服務，如個別及團體輔導、生涯規劃工作坊、職業性向測試、模擬面試工作坊等。

本校輔導組設特殊學習需要（SEN）小組，為校內有特殊學習需要的學生提供支援。而本校亦有校本教育心理學家定期駐校，全面照顧有需要的學生。
Life-wide Learning 全方位學習

- School functions (picnics, education camps, post-examination activities)
  學校活動（旅行、教育營、試後活動）

- House activities (Athletic Meets, Swimming Gala, Junior and Senior Form Inter-house Competitions)
  社際活動（陸運會、水運會、初級及高級組社際比賽）

- Club activities and school teams (more than 30 clubs, categorized into 5 different groups, namely Academic, Interest, Religious, Services and Sports, and 16 school teams)
  學會活動及校隊隊（共分學術、興趣、宗教、服務、體育五大類，超過三十個學會及十六個校隊供學生參與）

- Summer activities (academic courses, interest groups, adventure training, service groups in the Mainland, overseas study programmes)
  暑期活動（學術研習班、興趣小組、歷奇訓練、國內義工服務組、海外遊學團）

- Joint-school functions and various inter-school competitions
  聯校活動及多元化的校際比賽

- Social services (F.4 & F.5 Social Services Scheme, Community Youth Club)
  社會服務（中四及中五社會服務計劃、公益少年團）
Our Campus 校園

Our school is open all year round to provide venues for reading, revision and activities. 校園全年開放，為有需要的同學提供溫習和活動的場地。

Moral and Spiritual Education 道德及心靈教育

To foster moral and spiritual education among students, school-based curricula for Moral and Civic Education and Religious Studies are designed for students of all levels. Religious activities including Evangelization Week, Holy Masses, morning prayers and catechism classes are held. Besides, our Marist Brothers and members of the School Administrative Panel would share with students some ethical issues during morning assemblies.

Close Link with Parent-Teacher Association 與家長教師會緊密聯繫

Our school has established a close link with parents and the Parent-Teacher Association. Besides holding talks, seminars, workshops and parents’ gatherings for each form throughout the year, regular-test report cards are issued monthly to keep parents well informed of their children’s progress and the latest development of the school.

本校特設校本德育及公民教育和宗教科課程，並舉辦各項宗教活動，如傳訊周、感恩聖祭、早禱、教理班等，以加強品德及靈性培育。此外，我們的聖母昆仲會修士和學校行政成員亦於早會上與同學分享有關倫理德育的議題。
School Teams 校隊

There are 16 school teams for our students to join. Those who are talented in music can join the School Orchestra, Symphonic Band, Chinese Orchestra or Choir. In addition to the said music groups, various sports teams such as the hockey team and swimming team offer training and organize competitions for the athletes and sportmen to sharpen their skills and develop their potential in sports.

本校設有十六隊校隊供學生參加。在音樂方面，有管樂團、弦樂團、中樂團及合唱團；在體育方面，則有曲棍球隊、劍擊隊、乒乓球隊、泳隊、田徑隊等，為有潛質的同學提供不同形式的培訓和比賽機會。

Xaverian Project 一生一體藝

To develop students’ potential in aesthetic talents, F.1 and F.2 students are requested to participate in the Xaverian Project (X-Project).

為發展學生的體藝潛能，中一及中二學生均需參加「一生一體藝」計劃。

Programmes with our Brother School - 与荃灣聖芳濟中學的交流活動
St. Francis Xavier’s School, Tsuen Wan

Joint school programmes such as Student Exchange Programme, New Teachers Induction Programme and inter-school competitions are held every year.

每年均舉辦聯校活動，包括學生交換計劃、新教師培訓活動及兩校之學生比賽。
# Our Alumni 校友

## Outstanding Alumni 傑出校友

<table>
<thead>
<tr>
<th>Profession 界別</th>
<th>Outstanding Alumni 傑出校友</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Service and Government 公務員及政界</td>
<td>Captain Michael Chan Chi Pui (Controller, Government Flying Service) 陳志培機長 (政府飛行服務隊總監) 陈志培机长</td>
</tr>
<tr>
<td></td>
<td>Mr. Fan Hung Ling, Henry (Ex-Non-official member of the Executive Council, HKSAR) 范鴻鈞先生 (香港行政會議前非官守成員) 陈鸿钧先生</td>
</tr>
<tr>
<td></td>
<td>Dr. Lam Ping Yan Alfred (Former Director of Department of Health) 林秉恩醫生 (衛生署前署長) 林秉恩先生</td>
</tr>
<tr>
<td></td>
<td>Mr. James H. Lau Jr., JP (Secretary for Financial Services and the Treasury, HKSAR) 劉怡翔先生 (財經事務及庫務局局長) 劉怡翔先生</td>
</tr>
<tr>
<td></td>
<td>Mr. Lan Hong Tsung (Former Secretary for Home Affairs) 蓋鴻震先生 (民政事務局前局長) 蔡鸿震先生</td>
</tr>
<tr>
<td></td>
<td>Mr. Ling Kar Kan (Former Director of the Planning Department) 凌嘉勤先生 (規劃署前署長) 凌嘉勤先生</td>
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<td>Mr. Yeung Sai Him (Senior Assistant Director of Hong Kong St. John Ambulance Association) 楊世謙先生 (香港聖若翰救傷隊高級助理總監) 楊世謙先生</td>
</tr>
<tr>
<td>Education 教育界</td>
<td>Professor Chan Chi Hou (Director of State Key Laboratory of Millimeter Waves, City University of Hong Kong) 陳志豪教授 (香港城市大學毫米波國家重點實驗室主任) 陈志豪教授</td>
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<td>Mr. Chan Shiu Choy (Director of Education Services, The Hong Kong Council of the Church of Christ in China) 陳緬才校長 (中華基督教會學務總監) 陈敏才校长</td>
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<td>Dr. Cheung Kwok Wah (Dean of the School of Education and Languages, The Open University of Hong Kong) 張國華博士 (香港公開大學教育及語文學院院長) 张国华博士</td>
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<td>Professor S.L. Ho (Associate Vice President (Academic Support), The Hong Kong Polytechnic University) 何兆鑽教授 (香港理工大學協理副校長(學術支援)) 何兆鑽教授</td>
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<td>Mr. Kung Kwong Pui, Joseph (Chairman of the Hong Kong Catholic Diocesan Schools Council Executive Committee) 蠻廣培校長 (香港天主教教區學校聯會執行委員會主席) 蠻广培校长</td>
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<td>Professor Kwok-yin Wong (Associate Vice President (Research Support), The Hong Kong Polytechnic University) 黃國賢教授 (香港理工大學協理副校長(科研支援)) 黄国贤教授</td>
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<td>Mr. Yeung Cho Kwong, Philip (Acting Dean of VTC School of Business and Information Systems) 楊楚光先生 (職業訓練局工商資訊學院署理院長) 楊楚光先生</td>
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<td>Professor Yu Kit-lai, Paul (Chairman of Collaborative Research Fund Committee, University Grants Committee) 余哲離教授 (大學教育资助委員會協作研究金委員會主席) 余哲离教授</td>
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<tr>
<td>Engineering 工程界</td>
<td>Ir Professor Lock Fat Shing (Director of The Hong Kong Institution of Engineers) 楊法成教授 (香港工程師學會理事) 楊法成教授</td>
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<td>Ir Professor Vincent Ho (Chairman of Mechanical, Marine, Naval Architecture &amp; Chemical Division, the Hong Kong Institution of Engineers) 何世傑教授 (香港工程師學會機械、輪機、造船及化工分部主席) 何世杰教授</td>
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</table>
Inance and Commerce

Mr. Chu Chun Man, Augustine
(Chairman of Sino Golf Mfg., Co., Ltd)
朱振民先生
(順龍高爾夫球製品有限公司主席)

Mr. Mak Kwong Yiu
(Chairman of the Board and Chief Executive Officer of Lerado Financial Group Company Limited)
麥光耀先生
(隆成金融集團董事會主席兼行政總裁)

Mr. Wong Lee Man, Quincy
(Group Chairman and Executive Director, Convoy Global Holdings Limited)
王利民先生
(康宏金融集團主席)

Mr. Dicky Yip
(Chief Representative of the Institute of International Finance (IFF))
葉迪奇先生
(國際金融協會亞太區首席代表)

Judicial

Mr. Chum Yau Fong, David
(Presiding Officer)
覃有方先生
(審裁官)

The Hon Mr Justice BOKHARY, Syed Kemal Shah
(Non-Permanent Judge of the Court of Final Appeal)
包致金法官
(終審法院非常任法官)

Mr. Wong Kwai Huen, BBS, JP
(Chairman of Communications Authority and Former President of the Law Society of Hong Kong)
王桂垣先生
(通訊事務管理局主席及香港律師會會長)

Medical

Prof. Chan Ka Leung, Francis
(Dean of Faculty of Medicine, CUHK)
陳家亮教授
(香港中文大學醫學院院長)

Dr. Fan Ning
(Former President of Médecins Sans Frontières, Hong Kong)
范寧醫生
(無國界醫生香港區前主席)

Dr. Li Shu Kin
(Former President of the Hong Kong College of Cardiology)
李樹堅醫生
(香港心臟專科學院前院長)

Dr. Yeung Tai Kong Deacons
(Hospital Chief Executive, Pok Oi Hospital & Tin Shui Wai Hospital)
楊泰康醫生
(博愛醫院及天水圍醫院行政總監)

Performing Arts

Mr. Cheung Dicky
張衛健先生

Mr. Hui Koon Kit, Sam
許冠傑先生

Mr. Lee Jun Fon, Bruce
李小龍先生

Mr. Tsang Chi Wai
曾志偉先生

Mr. Andrew Tuason
(Composer and producer)
杜自持先生

Mr. Fong Shu Leung
(Composer and producer)
方樹樑先生

Mr. Ng Chung Hang, Harry
(Composer and producer)
伍仲衡先生

Mr. Chan Tak Sum
(Film Director)
陳德森先生

Mr. Cheang Pou Soi
(Film Director)
鄭保瑞先生

Mr. Ko Tin Lung
(Artistic Director of The Chung Ying Theatre Company)
古天樂先生
(中英劇團藝術總監)
### Religious
<table>
<thead>
<tr>
<th>Fr. Ho Ka Fai, Albert</th>
<th>何家輝神父</th>
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<tbody>
<tr>
<td>(Person-in-charge of the SDB Counselling)</td>
<td>(慈幼會厄瑪奴耳輔導計劃負責人)</td>
</tr>
<tr>
<td>Mr. Ko Tak Yiu, Peter</td>
<td>高德華先生</td>
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<tr>
<td>(Founder and Chairman of the Living Spring Foundation)</td>
<td>(「活水基金」創辦人及主席)</td>
</tr>
<tr>
<td>Fr. Yim Tak Lung, Joseph</td>
<td>閔德龍神父</td>
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<tr>
<td>(Chief Executive, Caritas Headquarters)</td>
<td>(香港明愛總部總裁)</td>
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### Social Welfare
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<tr>
<th>Mr. Chong Chan Yau</th>
<th>莊陳有先生</th>
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<tr>
<td>(President of Hong Kong Blind Union and Dialogue in the Park (Hong Kong) Foundation)</td>
<td>(香港失明人協進會會長及「黑暗中對話」基金會主席)</td>
</tr>
<tr>
<td>Mr. Lionel Lam Kin</td>
<td>林堅先生</td>
</tr>
<tr>
<td>(Member of Board of Director, The Community Chest)</td>
<td>(香港公益金董事)</td>
</tr>
<tr>
<td>Mr. Lee Shung Tak, Peter</td>
<td>李崇德先生</td>
</tr>
<tr>
<td>(Former Chairman of the Education Committee, Caritas Hong Kong)</td>
<td>(香港明愛教育委員會前主席)</td>
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### Sports
<table>
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<tr>
<th>Mr. Kwok Ka Ming</th>
<th>郭家明教練</th>
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<tbody>
<tr>
<td>(Member of The FIFA Technical Study Group)</td>
<td>(國際足協技術研究小組（TSG）成員)</td>
</tr>
<tr>
<td>Mr. Lai Law Kau</td>
<td>賴羅球先生</td>
</tr>
<tr>
<td>(Ex-Member, Hong Kong National Football Team)</td>
<td>(前香港足球代表隊成員)</td>
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### SFXC Foundation 聖芳濟書院基金會

The SFXC Foundation, which has been set up by our school and alumni, aims to provide better facilities and resources to enhance learning and teaching. It also disburses funds for scholarships and grants subsidies to outstanding and needy students.

Since 2008, the SFXC Foundation has established an Outstanding Performance Award for students who have done well in public exams. Besides the scholarships, the foundation also provides funding for the school to employ two additional language teachers to implement split class teaching.
Information of Form One Intake 收生資料

The Form One Intake of 2018-2019 is 128 and 38 of which are discretionary places. 在2018-2019年度，本校將提供128名中一新生學額 (其中經自行分配學位的新生學額共38個)。

Application Procedure of Discretionary Places
自行分配學位申請辦法

The Application Form can be downloaded from the school website from mid-November. Application should be submitted in person from 2th to 17th January 2018. All applicants will be invited to attend interviews on 10th March, 2018 (Saturday).

For further details, please visit our school website http://www.sfxc.edu.hk.
詳情可瀏覽本校網頁http://www.sfxc.edu.hk。

Assessment Criteria for Discretionary Places
自行分配學位收生準則

- Rank order given by the EDB 教育局排名次第
- Performance in the interview 面試表現
- Extra-curricular activities 課外活動表現
- Relationship with our school 與本校的聯繫

40% 40% 10% 10%
F.1 Information Day 中一入學資訊日

To help parents and students know more about our school and the application procedures, an Information Day is scheduled for 18th November, 2018 (Saturday).

There are three sessions:

1st session: 9:30 a.m. - 11:30 a.m. (Talk and Campus Tour)
2nd session: 1:30 p.m. - 3:30 p.m. (Talk and Campus Tour)
3rd session: 4:15 p.m. - 5:15 p.m. (Talk)

Please register online for the attendance of the Information Day.
School website: www.sfxc.edu.hk
Enquiry: 23932271 / infoday@sfxc.edu.hk

Support Measures for Form One Students 中一新生支援

Orientation Day for both parents and students 為家長及學生而設的迎新日
A two-week Bridging Course 為期兩週的英語教學適應課程
Small class teaching 小班教學
Club Introduction Day 學會推介日

Induction Day 「迎一營」
Big Brothers’ Scheme 「大哥哥哥計劃」
Xaverian Project一生一體藝