



聖芳濟書院

2022 - 2023

中六家長會
(聯招申請)

OEA , SLP , Other Academic Results , Music Qualifications

Personal Information **OEA** **SLP** **Other Academic Results (Language Subjects)** **Music Qualifications** Prior Education

OEA: Other Experiences Achievement

比賽／活動的經驗及成就

SLP: Students Learning Profile

學生學習概覽

Other Academic Results: IELTS, TOEFL etc

其他學術成績（語文科目）

**Music Qualifications: ABRSM, 中央音樂學院
音樂考試成績**



(1) OEA: Other Experiences Achievement
比賽／活動的經驗及成就

(2) SLP: Students Learning Profile
學生學習概覽

(3) Other Academic Results: IELTS, TOEFL etc
其他學術成績（語文科目）

(4) Music Qualifications: ABRSM, 中央音樂學院
音樂考試成績

(1) OEA: Other Experiences Achievement

比賽/活動的經驗及成就

第一部分

- 最多可填寫10項比賽/活動的經驗及成就
(校內或校外)
- 時期：中四至中六
- 填寫內容：1.活動名稱 2.負責位置 3.獎項/成就
- 學校將安排時間協助各班學生輸入資料

13/12/2022 – 16/12/2022 6A – 6D

- 學生必須預備比賽/活動的經驗及成就相關之證明文件，以便聯招中心查核。(證書/相片/短片/獎牌等等)
- 學生必須於04/01/2023前自行在家中上載文件至聯招中心



(1) OEA: Other Experiences Achievement

比賽/活動的經驗及成就

第二部分

- 附加資料 ([SLP500](#))
- 學生可以用英文或中文（約不多於500字）敘述**一項**對學生有**特別意義**或**對他的個人成長和人生目標**有影響的**興趣**或**活動**
- 學生繳交文件時間表：

| | |
|-------------|----------------|
| 05/09 | 交予班主任 |
| 05/9-30/09 | 班主任給予意見及學生進行修改 |
| 01/10-14/11 | 交予英文科老師進行批改 |
| 14/11 | 發還學生準備資料輸入 |



(2) Students Learning Profile (SLP)

學生學習概覽

- 學生個人資料
- 校內學科成績
- 其他學習經歷
- 校內頒發的主要獎項及成就
- 校外的表現 / 獎項
- 學生500字反思
- 學生必須於07/06/2023前自行在家中上載文件至聯招中心

| 其他學習經歷 Other Learning Experiences | | 校內頒發的主要獎項及成就 List of Awards and Major Achievements Issued by the School | |
|---|----------------------------------|--|--|
| <p>其他學習經歷的有關資料，須由學校確認。其他學習經歷可透過由學校舉辦或學校與校外機構合辦的學習活動進行，包括在課堂時間以內及／或以外的學習時間進行的有關學習經歷。除核心及選修科目外，在高中學習階段，尚包括德育及公民教育、藝術發展、體育發展、社會服務及與工作有關的經驗。</p> <p>Information about Other Learning Experiences must be validated by school. Other Learning Experiences can be gained through programmes organised by the school or co-organised by the school with outside organisations. The learning experiences implemented during time-tabled and/or non-time-tabled learning time. Apart from core subjects, Other Learning Experiences that the student participates in during his/her senior secondary education include Civic Education, Aesthetic Development, Physical Development, Community Service and Career-related Experiences.</p> | | | |
| 年份 Year | 獎項及成就 Awards and Achievements | 備註 Remarks | |
| 2010 | Open Day "Hall" Helpers | | |

| 活動項目(及簡介)* Programmes (with description)* | 學年 School Year | 參與角色 Role of Participation | 合辦機構 (如有) Partner Organisations (if any) | 其他學習經歷的主要 種類 Major Components of Other Learning Experiences | 獎項 / 證書 Awards / Certifications |
|---|----------------------|----------------------------------|---|---|---------------------------------------|
| 「聯校文學創作活動」文學欣賞與評鑑 | 2010 - 2011 | Participant | | | |
| Music Appreciation | 2010 - 2011 | Participant | | | |

| 校外的表現 / 獎項 Performance / Awards Gained Outside School |
|--|
| <p>學生可向學校提供一些在高中階段曾參與過而並非由學校舉辦的學習活動資料。學校不須確認學生的參與資料。在有需要時，學生將會負責向相關人士提供適當證明。</p> <p>For learning programmes not organised by the school during the senior secondary education period, students may provide information to the school. It is <u>not</u> necessary for the school to validate such information. Students will be responsible for providing evidence to relevant people whenever requested.</p> |

| 活動項目(及簡介) Programmes (with description) | 學年 School Year | 參與角色 Role of Participation | 主辦機構 Organisation | 獎項 / 證書文憑 / 成就* (包括 等級/分數, 如有) Awards / Certifications / Achievements* (including grades/marks, if any) |
|---|-------------------|-------------------------------|----------------------|---|
| 義工服務 | 2011 - 2012 | 義工 | 香港青年協會 | |
| 義工服務 | | | | |

學生的自述 Student's 'Self-Account' (可選擇填寫 / Optional)

學生可於本欄提供額外資料，重點描述其在高中或以前的學習階段中的學習生活及個人發展方面的情況，以便其他人士(例如各大專院校及未來僱主等)參考。

舉例說，學生可概略地敘述一項印象深刻的學習經歷，如何影響其個人成長及人生目標。學生也可於本欄述說其訂定人生目標的故事，如何影響其個人抱負及全人發展。

In this column, student may provide additional information to **highlight** any aspects of his/her learning life and personal development *during* or *before* the senior secondary education for readers' (e.g. tertiary education institutions, future employers) references.

For example, the student may take the opportunity to briefly highlight an impressive learning experience that has had an impact on his/her personal growth and life goals. The student may also use this column to tell his/her story about personal goal setting that is influencing his/her career aspirations or whole person development.

In my senior secondary school year, I have been participated in several voluntary services, which were meaningful and joyful. I am sure that these services had changed my mind, improved my communication skills and I could recognize myself. I am willing to and I love helping others. I can feel that after participating in the voluntary services, my mind was gratified.

(3) Other Academic Results

其他學術成績（語文科目）

- 中文 / 英文 / 普通話水平測試 等等
- 雅思(IELTS) / 托福(TOEFL) 等等
- 必須於 **02/12/2022 – 19/04/2023** 輸入有關資料，然後把相關資料正本證書帶回學校校務處驗證。
- **26/04/2023** 學校遞交及核實其他學術成績（語文科目）、音樂考試成績及其他中國語文成績的證明文件的**最後限期**。

| | | | | | | |
|--|-------|-----------------------------|---|--------------------------------------|-------------------|----------------------|
| Personal Information | OEA | SLP | Other Academic Results (Language Subjects) | Music Qualifications | Prior Education | |
| Alternative Qualification(s) in Chinese Language (ACL) | | Disability | | School Principal's Nominations (SPN) | | |
| School Reference Report (SRR) | | CONFIRMED Programme Choices | | DRAFT Programme Choices | | |
| Other Academic Results (Language Subjects) | | | | | | |
| Examination | Level | Year | Subject | Grade / Score | Document Verified | Document Verified By |
| No Record Found. | | | | | | |

(4) Music Qualifications

音樂考試成績

- 英國皇家音樂學院 ABRSM
- Australian Music Examination Boards AMEB
- 中央音樂學院
- 必須於**02/12/2022 – 19/04/2023**輸入有關資料，然後把相關正本證書帶回學校校務處驗證。
- **26/04/2023**學校遞交及核實其他學術成績（語文科目）、音樂考試成績及其他中國語文成績的證明文件的**最後限期**。

| | | | | | |
|--|-----|-----------------------------|--|-----------------------------|-----------------|
| Personal Information | OEA | SLP | Other Academic Results (Language Subjects) | Music Qualifications | Prior Education |
| Alternative Qualification(s) in Chinese Language (ACL) | | Disability | School Principal's Nominations (SPN) | | |
| School Reference Report (SRR) | | CONFIRMED Programme Choices | | DRAFT Programme Choices | |

| Music Qualifications | | | | | | |
|----------------------|------|------------|-------|---------------|-------------------|----------------------|
| Western Music | | | | | | |
| Examination | Year | Instrument | Level | Grade / Score | Document Verified | Document Verified By |
| No Record Found. | ↑ | ↑ | ↑ | ↑ | ↑ | ↑ |

| Chinese Music | | | | | | |
|------------------|------|------------|-------|---------------|-------------------|----------------------|
| Examination | Year | Instrument | Level | Grade / Score | Document Verified | Document Verified By |
| No Record Found. | | | | | | |

遲交驗證文件情況

Late submission of Other Academic Verifications & SLP

Other Academic Verifications (Ielts / Music.....) No submission

- Download Area
- My Declaration
- Contact Us

Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Other Academic Results \(Language Subjects\)](#), online results / reports; and provisional results.

| Application No. | School Code | Name | Class | Group | Year | Exam | Subject | Level | Grade / Score | Exam Code Reference | Verified |
|-----------------|-------------|------|-------|-------|------|-------|---------|-------|---------------|---------------------|----------|
| 40 | | | | | | IELTS | Eng | | | | |

Record: 1 - 1 of 1

Western Music

Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Music Qualifications](#), online results / reports; and provisional results.

| Application No. | School Code | Name | Class | Group | Year | Exam | Instrument | Level | Grade / Score | Exam Code Reference | Verified |
|-----------------|-------------|------|-------|-------|------|------|------------|-------|---------------|---------------------|----------|
| 40 | | | | | | T | The | | | | |
| 40 | | | | | | P | Par | | | | |
| 40 | | | | | | P | Par | | | | |
| 40 | | | | | | T | The | | | | |
| 40 | | | | | | P | Tub | | | | |
| 40 | | | | | | | Tub | | | | |
| 40 | | | | | | | Par | | | | |
| 40 | | | | | | P | Par | | | | |
| 40 | | | | | | T | The | | | | |
| 40 | | | | | | T | The | | | | |
| 40 | | | | | | P | Viol | | | | |
| 40 | | | | | | T | The | | | | |
| 40 | | | | | | P | Flut | | | | |

Record: 1 - 13 of 13

Chinese Music

Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Music Qualifications](#), online results / reports; and provisional results.

| Application No. | School Code | Name | Class | Group | Year | Exam | Instrument | Level | Grade / Score | Exam Code Reference | Verified |
|-----------------|-------------|------|-------|-------|------|------|------------|-------|---------------|---------------------|----------|
| 40 | | | | | | | Erhu | | | | |
| 40 | | | | | | | Theory | | | | |

Record: 1 - 2 of 2

遲交驗證文件情況 2021-2022

Verify Supporting Document

Help

Download Area

My Declaration

Contact Us

Other Academic Results (Language Subjects) ("Alternative Qualification(s) in Chinese Language (ACL))

Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Other Academic Results \(Language Subjects\)](#), online results / reports and provisional results.

| Application No. | School Code | Name | Class | Group | Year | Exam | Subject | Level | Grade / Score | Exam Code Reference | Verified |
|-----------------|-------------|------|-------|-------|------|-------|----------|-------|---------------|---------------------|-------------------------------------|
| V | | | 6A | - | 2020 | IELTS | English | N/A | 7.5 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | IELTS | English | N/A | 7.5 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | IELTS | English | N/A | 8.5 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | IELTS | English | N/A | 7.5 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | SAT | Analysis | Essay | 4 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | SAT | Reading | Essay | 6 | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | SAT | Writing | Essay | 6 | | <input type="checkbox"/> |
| | | | 6A | - | 2020 | IELTS | English | N/A | 8 | | <input checked="" type="checkbox"/> |
| | | | 6A | - | 2020 | IELTS | English | N/A | 7 | | <input checked="" type="checkbox"/> |
| | | | 6B | - | 2020 | IELTS | English | N/A | 8 | | <input checked="" type="checkbox"/> |

Record: 1 - 10 of 10

Western Music

Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Music Qualifications](#), online results / reports and provisional results.

| Application No. | School Code | Name | Class | Group | Year | Exam | Instrument | Level | Grade / Score | Exam Code Reference | Verified |
|-----------------|-------------|------|-------|-------|------|---------|-----------------|----------|---------------|---------------------|--------------------------|
| | | | 6A | - | 2015 | ABRSM-T | Theory of Music | Grade 5 | Distinction | | <input type="checkbox"/> |
| | | | 6A | - | 2017 | ABRSM-P | Piano | Grade 6 | Pass | | <input type="checkbox"/> |
| | | | 6A | - | 2018 | ABRSM-P | Piano | Grade 7 | Merit | | <input type="checkbox"/> |
| | | | 6A | - | 2019 | TCL-P | Piano | ATCL | Distinction | | <input type="checkbox"/> |
| | | | 6B | - | 2015 | ABRSM-P | Piano | Grade 6 | Pass | | <input type="checkbox"/> |
| | | | 6B | - | 2018 | ABRSM-P | Piano | Grade 8 | Pass | | <input type="checkbox"/> |
| | | | 6B | - | 2019 | ABRSM-P | Piano | Grade 6 | Merit | | <input type="checkbox"/> |
| | | | 6C | - | 2015 | ABRSM-P | Piano | Grade 8 | Merit | | <input type="checkbox"/> |
| | | | 6C | - | 2019 | ABRSM-P | Flute | DipABRSM | Pass | | <input type="checkbox"/> |
| | | | 6C | - | 2018 | ABRSM-P | Piano | Grade 7 | Pass | | <input type="checkbox"/> |
| | | | 6C | - | 2019 | ABRSM-P | Euphonium | Grade 8 | Merit | | <input type="checkbox"/> |
| | | | 6D | - | 2019 | ABRSM-P | Cello | Grade 8 | Pass | | <input type="checkbox"/> |
| | | | 6D | - | 2019 | ABRSM-P | Piano | Grade 8 | Pass | | <input type="checkbox"/> |
| | | | 6D | - | 2019 | ABRSM-P | Piano | Grade 8 | Pass | | <input type="checkbox"/> |
| | | | 6D | - | 2020 | ABRSM-T | Theory of Music | Grade 5 | Pass | | <input type="checkbox"/> |
| | | | 6D | - | 2014 | ABRSM-P | Flute | Grade 8 | Merit | | <input type="checkbox"/> |
| | | | 6D | - | 2017 | ABRSM-T | Theory of Music | Grade 5 | Distinction | | <input type="checkbox"/> |
| | | | 6D | - | 2019 | ABRSM-P | Trumpet | Grade 6 | Pass | | <input type="checkbox"/> |

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遲交驗證文件情況 2021-2022

Verify Supporting Document

死線前1天

Other Academic Results (Language Subjects) (*Alternative Qualification(s) in Chinese Language (AQL))
Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Other Academic Results \(Language Subjects\)](#), online results / reports and provisional results.

Print

| Application No. | School Code | Name | Class | Group | Year | Exam | Subject | Level | Grade / Score | Verified |
|-----------------|-------------|------|-------|-------|------|-------|----------------|----------------|---------------|-------------------------------------|
| - | - | - | - | - | 2020 | IELTS | English | N/A | 6.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2021 | IELTS | English | N/A | 6.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 8 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 8 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | TOEFL | English | Internet Based | 105 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2021 | IELTS | English | N/A | 6 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 8.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | IELTS | English | N/A | 7.5 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | SAT | Analysis Essay | | 4 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | SAT | Reading Essay | | 6 | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2020 | SAT | Writing Essay | | 6 | <input checked="" type="checkbox"/> |

Record: 1 - 16 of 16

Western Music
Please note that the following SHOULD NOT be accepted: "equivalent" qualifications, qualifications not on the [List of Music Qualifications](#), online results / reports and provisional results.

Print

| Application No. | School Code | Name | Class | Group | Year | Exam | Instrument | Level | Grade / Score | Verified |
|-----------------|-------------|------|-------|-------|------|---------|-----------------|----------|---------------|-------------------------------------|
| - | - | - | - | - | 2015 | ABRSM-P | Piano | Grade 6 | Pass | <input type="checkbox"/> |
| - | - | - | - | - | 2020 | ABRSM-T | Theory of Music | Grade 5 | Pass | <input type="checkbox"/> |
| - | - | - | - | - | 2015 | ABRSM-T | Theory of Music | Grade 5 | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2017 | ABRSM-P | Piano | Grade 6 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2018 | ABRSM-P | Piano | Grade 7 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | TCL-P | Piano | ATCL | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2014 | ABRSM-T | Theory of Music | Grade 5 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2018 | ABRSM-P | Piano | Grade 8 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Piano | Grade 6 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2015 | ABRSM-P | Piano | Grade 8 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Piano | Grade 7 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Flute | DipABRSM | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2018 | ABRSM-P | Piano | Grade 7 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Euphonium | Grade 8 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Cello | Grade 8 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Piano | Grade 8 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Piano | Grade 8 | Pass | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2015 | ABRSM-T | Theory of Music | Grade 5 | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Piano | Grade 8 | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2021 | TCL-P | Piano | ATCL | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2014 | ABRSM-P | Flute | Grade 8 | Merit | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2017 | ABRSM-T | Theory of Music | Grade 5 | Distinction | <input checked="" type="checkbox"/> |
| - | - | - | - | - | 2019 | ABRSM-P | Trumpet | Grade 6 | Pass | <input checked="" type="checkbox"/> |

Record: 1 - 23 of 23

遞交學生學習概覽

SLP

You may add some special video clips or information.

Admissions Exercise:

Personal Information OEA **SLP** Other Academic Results (Language Subjects) Music Qualifications Prior Education
Alternative Qualification(s) in Chinese Language (ACL) Disability School Principal's Nominations (SPN) School Reference Report (SRR)
CONFIRMED Programme Choice DRAFT Programme Choices

Student Learning Profile

No Record Found.

[Back](#)

Programme Choices
Application
My Application Checklist
Application Summary
Other Qualifications and Information
My Declaration
Withdraw Application
Download Area
Message Box

Application No. 74262100

Other Qualifications and Information

OEA **SLP** Other Academic Results Music Qualifications Prior Education Alternative Qualification(s) in Chinese Language
Disability

Student Learning Profile (SLP) [Help](#)

Please click "Save" before you exit from this page, otherwise you will lose all the information you have entered in this page.

Student Learning Profile (Optional) (Acceptable file format : PDF, Max

Please note that a newly uploaded file will replace the previous one.
Please click "Save" to complete the uploading.

[選擇檔案](#) [未選擇檔案](#)

[Save](#)

學生學習概覽(SLP)
PDF.file (24/3/23)

2021-2022沒有遞交(學生學習概覽)

| <u>Student Name</u> | <u>Student No.</u> | <u>Class</u> | <u>Group</u> | <u>Status</u> | <u>Application No.</u> | <u>HKID Card No.</u> | <u>Payment Status</u> | <u>SRR</u> | <u>SPN</u> | <u>Prog. Choice</u> | <u>ACL</u> | <u>Other Acad. Results</u> | <u>Music Quali.</u> | <u>OEA Information</u> | <u>OEA AI</u> | <u>SLP</u> | <u>HKDSE Exam. Year checked</u> | <u>Modification Time-slot Checked</u> | <u>By-pass Internal Deadline</u> |
|---------------------|--------------------|--------------|--------------|---------------|------------------------|----------------------|-----------------------|------------|------------|---------------------|------------|----------------------------|---------------------|------------------------|---------------|------------|---------------------------------|---------------------------------------|----------------------------------|
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | | | | - | Yes | - | |
| | | | | | | | | | - | | - | | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |
| | | | | | | | | | - | | - | - | - | | | - | Yes | - | |

2021-2022 沒有遞交(學生學習概覽)

07-06-2022 死線前6天

| 班別 | 學生人數 (沒有遞交) |
|----|----------------|
| 6A | 11 |
| 6B | 20 |
| 6C | 18 |
| 6D | 13 |

10-06-2021 死線前3天

| 班別 | 學生人數 (沒有遞交) |
|----|----------------|
| 6A | 4 |
| 6B | 11 |
| 6C | 0 |
| 6D | 11 |

12-06-2022 死線前1天

| 班別 | 學生人數 (沒有遞交) |
|----|----------------|
| 6A | 1 |
| 6B | 4 |
| 6C | 0 |
| 6D | 2 |

13-06-2022 死線前12小時

| 班別 | 學生人數 (沒有遞交) |
|----|----------------|
| 6A | 0 |
| 6B | 1 |
| 6C | 0 |
| 6D | 1 |

2021-2022 沒有遞交(學生學習概覽)

沒有遞交(學生學習概覽)

| 班別 | No. of students (No submission) |
|----|------------------------------------|
| 6A | 0 |
| 6B | 0 |
| 6C | 0 |
| 6D | 1 |

遞交學生學習概覽

SLP

You may add some special video clips or information.

Admissions Exercise: 2015 JUPAS Admission

Personal Information OEA **SLP** Other Academic Results (Language Subjects) Music Qualifications Prior Education
Alternative Qualification(s) in Chinese Language (ACL) Disability School Principal's Nominations (SPN) School Reference Report (SRR)
CONFIRMED Programme Choice DRAFT Programme Choices

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My Declaration

Withdraw Application

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Message Box

Other Qualifications and Information

OEA **SLP** Other Academic Results Music Qualifications Prior Education Alternative Qualification(s) in Chinese Language
Disability

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學生學習概覽(SLP)
PDF.file (24/3/23)

遞交學生學習概覽
最後限期: 07/06/23

謝謝！

